ANNA UNIVERSITY, CHENNAI
NON-AUTONOMOUS COLLEGES AFFILIATED TO ANNA UNIVERSITY
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM
B. TECH. AGRICULTURAL ENGINEERING
CURRICULA AND SYLLABI FOR SEMESTER I & II

SEMESTER I

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	1	0	4	4
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
PRACTICALS								
7.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
8.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
			TOTAL	15	2	8	25	21

SEMESTER II

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	3	1	0	4	4
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	AI3201	Principles and Practices of Crop Production	PCC	2	0	2	4	3
4.	BE3252	Basic Electrical, Electronics and Instrumentation Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.		NCC Credit Course Level 1*	-	2	0	0	2	2
PRACTICALS								
7.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
8.	BE3272	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ESC	0	0	4	4	2
			TOTAL	13	2	14	29	22

*NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

1

IP3151   **INDUCTION PROGRAMME**

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

"Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed."

"One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. "

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

   (i)   Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

   (ii)   Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and
also enhance creativity which would, hopefully, grow into engineering design later.

   (iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and dont's, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.
Discussions would be conducted in small groups of about 20 students with a faculty
mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

   (iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:
Guide to Induction program from AICTE

HS3151	PROFESSIONAL ENGLISH - I	L T P C
		3 1 0 4

OBJECTIVES :
- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.
- To use language efficiently in expressing their opinions via various media.

INTRODUCTION TO EFFECTIVE COMMUNICATION   **1**
What is effective communication? (There are many interesting activities for this.)
Why is communication critical for excellence during study, research and work?
What are the seven C's of effective communication?
What are key language skills?

3

What is effective listening? What does it involve?
What is effective speaking?
What does it mean to be an excellent reader? What should you be able to do?
What is effective writing?
How does one develop language and communication skills?
What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 11

Listening –for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form

Speaking - Self Introduction; Introducing a friend; Conversation - politeness strategies; Telephone conversation; Leave a voicemail; Leave a message with another person; asking for information to fill details in a form.

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails.

Writing - Writing emails / letters introducing oneself

Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags

Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II NARRATION AND SUMMATION 12

Listening - Listening to podcast, anecdotes / stories / event narration; documentaries and interviews with celebrities.

Speaking - Narrating personal experiences / events; Interviewing a celebrity; Reporting / and summarising of documentaries / podcasts/ interviews.

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs.

Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.)

Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions

Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 12

Listening - Listen to a product and process descriptions; a classroom lecture;and advertisements about a products.

Speaking – Picture description; Giving instruction to use the product; Presenting a product; and Summarising a lecture.

Reading – Reading advertisements, gadget reviews; user manuals.

Writing - Writing definitions; instructions; and Product /Process description.

Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses.

Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words)

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 12

Listening – Listening to TED Talks; Scientific lectures; and educational videos.

Speaking – Small Talk; Mini presentations and making recommendations.

Reading – Newspaper articles; Journal reports –and Non Verbal Communication (tables, pie charts etc,.)

Writing – Note-making / Note-taking (*Study skills to be taught, not tested); ; Writing recommendations; Transferring information from non verbal (chart , graph etc, to verbal mode)

Grammar – Articles; Pronouns - Possessive & Relative pronouns.

Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V   EXPRESSION   12

Listening – Listening to debates/ discussions;   different viewpoints on an issue; and panel discussions.

Speaking –group discussions, Debates, and Expressing opinions through Simulations & Roleplay.

Reading – Reading editorials; and Opinion Blogs;

Writing – Essay Writing (Descriptive or narrative).

Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences.

Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL : 60 PERIODS

OUTCOMES :

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

TEXT BOOKS :

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.
   Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi,2003.

MA3151   **MATRICES AND CALCULUS**   **L   T   P   C**
                                                                                           3   1   0   4

OBJECTIVES :

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I   MATRICES   9+3

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications : Stretching of an elastic membrane.

5

UNIT II   DIFFERENTIAL CALCULUS   9+3

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications : Maxima and Minima of functions of one variable.

UNIT III   FUNCTIONS OF SEVERAL VARIABLES   9+3

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications : Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT IV   INTEGRAL CALCULUS   9+3

Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

UNIT V   MULTIPLE INTEGRALS   9+3

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia.

TOTAL : 60 PERIODS

OUTCOMES :

At the end of the course the students will be able to

- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS :

1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2018.
3. James Stewart, "Calculus : Early Transcendentals", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
3. Jain. R.K. and Iyengar. S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, " Engineering Mathematics " Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, " Thomas Calculus ", 14th Edition, Pearson India, 2018.

PH3151   **ENGINEERING PHYSICS**   **L T P C**
                                                                            3 0 0 3

OBJECTIVES:
- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I   MECHANICS   9
Multiparticle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II   ELECTROMAGNETIC WAVES   9
The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III   OSCILLATIONS, OPTICS AND LASERS   9
Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO_2 laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV   BASIC QUANTUM MECHANICS   9
Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization – Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes-Normalization, probabilities and the correspondence principle.

UNIT V   APPLIED QUANTUM MECHANICS   9
The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)-Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

                                                                        TOTAL : 45 PERIODS

OUTCOMES:
After completion of this course, the students should be able to
- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:
1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:
1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

CY3151	ENGINEERING CHEMISTRY	L T P C
		3 0 0 3

OBJECTIVES:
- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I   WATER AND ITS TREATMENT   9
Water: Sources and impurities, **Water quality parameters:** Definition and significance of-colour, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, flouride and arsenic. **Municipal water treatment:** primary treatment and disinfection (UV, Ozonation, break-point chlorination)**. Desalination of brackish water**: Reverse Osmosis. **Boiler troubles:** Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming &foaming. **Treatment of boiler feed water**: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralisation and zeolite process.

UNIT II   NANOCHEMISTRY   9
Basics: Distinction between molecules, nanomaterials and bulk materials; **Size-dependent properties** (optical, electrical, mechanical and magnetic); **Types of nanomaterials**: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. **Preparation of nanomaterials:** sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. **Applications** of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III   PHASE RULE AND COMPOSITES   9
Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.
Composites: Introduction: Definition & Need for composites; **Constitution**: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). **Properties and applications of**: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. **Hybrid composites** - definition and examples.

8

UNIT IV   FUELS AND COMBUSTION   9

Fuels: Introduction: Classification of fuels; **Coal and coke**: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). **Petroleum and Diesel:** Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; **Power alcohol and biodiesel.**

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; **Ignition temperature**: spontaneous ignition temperature, Explosive range; **Flue gas analysis** - ORSAT Method. **CO_2 emission and carbon foot print.**

UNIT V   ENERGY SOURCES AND STORAGE DEVICES   9

Stability of nucleus: mass defect (problems), binding energy;Nuclear energy: light water nuclear power plant, breeder reactor. **Solar energy conversion:** Principle, working and applications of solar cells**; Recent developments in solar cell materials. Wind energy; Geothermal energy;Batteries:** Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; **Electric vehicles-working principles;Fuel cells:** H_2-O_2 fuel cell, microbial fuel cell; **Supercapacitors:** Storage principle, types and examples.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students will be able:
- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:
1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, DhanpatRai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A text book of Engineering Chemistry", S. Chand Publishing, 12th Edition,2018

REFERENCES:
1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

GE3151   **PROBLEM SOLVING AND PYTHON PROGRAMMING**   **L T P C**
                                                                3 0 0 3

OBJECTIVES:
- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I   COMPUTATIONAL THINKING AND PROBLEM SOLVING   9
Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II   DATA TYPES, EXPRESSIONS, STATEMENTS   9
Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III   CONTROL FLOW, FUNCTIONS, STRINGS   9
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV   LISTS, TUPLES, DICTIONARIES   9
Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V   FILES, MODULES, PACKAGES   9
Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS

OUTCOMES:
Upon completion of the course, students will be able to

CO1: Develop algorithmic solutions to simple computational problems.
CO2: Develop and execute simple Python programs.
CO3: Write simple Python programs using conditionals and looping for solving problems.
CO4: Decompose a Python program into functions.
CO5: Represent compound data using Python lists, tuples, dictionaries etc.
CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:
1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:
1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. https://www.python.org/
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

GE3171   PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY   L T P C
                                                                  0 0 4 2

OBJECTIVES:
- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:
Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

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OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems..

CO4: Deploy functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. https://www.python.org/
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

BS3171	**PHYSICS AND CHEMISTRY LABORATORY**	**L T P C**
		0 0 4 2

PHYSICS LABORATORY : (Any Seven Experiments)

OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.
1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young's modulus
4. Uniform bending – Determination of Young's modulus
5. Laser- Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
   b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids

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10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde's string experiment
14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS

OUTCOMES:
Upon completion of the course, the students should be able to
- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.
- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:
- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

  1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
  2. Determination of types and amount of alkalinity in water sample.
     - Split the first experiment into two
  3. Determination of total, temporary & permanent hardness of water by EDTA method.
  4. Determination of DO content of water sample by Winkler's method.
  5. Determination of chloride content of water sample by Argentometric method.
  6. Estimation of copper content of the given solution by Iodometry.
  7. Estimation of TDS of a water sample by gravimetry.
  8. Determination of strength of given hydrochloric acid using pH meter.
  9. Determination of strength of acids in a mixture of acids using conductivity meter.
  10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
  11. Estimation of iron content of the given solution using potentiometer.
  12. Estimation of sodium /potassium present in water using flame photometer.
  13. Preparation of nanoparticles (TiO_2/ZnO/CuO) by Sol-Gel method.
  14. Estimation of Nickel in steel
  15. Proximate analysis of Coal

TOTAL : 30 PERIODS

OUT COMES :
- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electro analytical techniques

TEXT BOOKS :
1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

HS3251   **PROFESSIONAL ENGLISH - II**   **L T P C**
                                                                              3 1 0 4

OBJECTIVES :
- To engage learners in meaningful language activities to improve their LSRW skills
- To enhance learners' awareness of general rules of writing for specific audiences
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I   MAKING COMPARISONS   12
Listening – Evaluative Listening: Advertisements, Product Descriptions, -Audio / video; Listening and filling a Graphic Organiser (Choosing a product or service by comparison)
Speaking – Marketing a product, Persuasive Speech Techniques.
Reading - Reading advertisements, user manuals, brochures;
Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases
Vocabulary – Contextual meaning of words

UNIT II   EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING   12
Listening - Listening to longer technical talks and completing– gap filling exercises. Listening technical information from podcasts – Listening to process/event descriptions to identify cause & effects - Speaking – Describing and discussing the reasons of accidents or disasters based on news reports.
Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint,
Writing - Writing responses to complaints.
 Grammar - Active Passive Voice transformations, Infinitive and Gerunds Vocabulary – Word Formation (Noun-Verb-Adj-Adv), Adverbs.

UNIT III   PROBLEM SOLVING   12
Listening – Listening to / Watching movie scenes/ documentaries depicting a technical problem and suggesting solutions.
Speaking – Group Discussion(based on case studies), - techniques and Strategies,
Reading - Case Studies, excerpts from literary texts, news reports etc.,
Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay
Grammar -– Error correction; If conditional sentences
Vocabulary - Compound Words, Sentence Completion.

UNIT IV   REPORTING OF EVENTS AND RESEARCH   12
Listening – Listening Comprehension based on news reports – and documentaries – Precis writing, Summarising, Speaking –Interviewing, Presenting an oral report, Mini presentations on select topics;
Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V   THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY   12
Listening – Listening to TED Talks, Presentations, Formal job interviews, (analysis of the interview performance);
Speaking – Participating in a Role play, (interview/telephone interview), virtual interviews, Making presentations with visual aids;
Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses Vocabulary – Idioms.

                                                            TOTAL : 60 PERIODS

OUTCOMES:
At the end of the course, learners will be able
- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS :
1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
   Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:
1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

MA3251   **STATISTICS AND NUMERICAL METHODS**   **L T P C**
                                                                3 1 0 4

OBJECTIVES:
- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I   TESTING OF HYPOTHESIS   9+3
Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II   DESIGN OF EXPERIMENTS   9+3
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

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UNIT III   SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS   9+3

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV   INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL
**   INTEGRATION   9+3**

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V   NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS   9+3

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students will be able to:

* Apply the concept of testing of hypothesis for small and large samples in real life problems.
* Apply the basic concepts of classifications of design of experiments in the field of agriculture.
* Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and   integration for engineering problems.
* Understandthe knowledge of various techniques and methods for solving first and second order ordinary differential equations.
* Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., " Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

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AI3201   **PRINCIPLES AND PRACTICES OF CROP PRODUCTION**   **L T P C**
                                                                2 0 2 3

OBJECTIVES:
- To introduce the students to principles of agricultural and horticultural crop production
- Understand the crop selection and establishment procedures.
- Learn about the different management practices during crop establishment and growth.
- To introduce the production practices of agricultural and horticultural crops.
- To delineate the role of agricultural engineers in relation to various crop production practices.

UNIT I   **AGRICULTURE AND CROP PRODUCTION**   **9**
Introduction to agriculture and its crop production sub-sectors - field crop production and horticulture; Factors affecting crop growth and production: genetic (internal) and environmental (external) factors; Crop management through environmental modification and adaptation of crops to the existing environment through crop cultural practices

UNIT II   **CROP SELECTION AND ESTABLISHMENT**   **9**
Regional and seasonal selection of crops; Systems of crop production; Competition among crop plants; Spacing and arrangement of crop plants; Field preparation for crops including systems of tillage; Establishment of an adequate crop stand and ground cover, including selection and treatment of seed, and nursery growing.

UNIT III   **CROP MANAGEMENT**   **9**
Crop water Management; Crop nutrition management - need for supplementation to soil supplied nutrients, sources, generalized recommendations, methods and timing of application of supplemental nutrients including fertigation scheduling; Crop protection including management of weeds, pests and pathogens; Integrated methods of managing water, nutrients and plant protection; Types and methods of harvest.

UNIT IV   **PRODUCTION PRACTICES OF AGRICULTURAL CROPS**   **9**
Generalized management and cultivation practices for important groups of field crops in Tamil Nadu: cereal crops, grain legumes, oil seed crops, sugarcane, and fiber crops, and special purpose crops such as those grown for green manure and fodder.

UNIT V   **PRODUCTION PRACTICES OF HORTICULTURAL CROPS**   **9**
Important groups of horticultural crops in Tamil Nadu such as vegetable crops, fruit crops, flower crops; Cultivation practices of representatives of each group; Special features of production of horticultural crops - green house cultivation.

Practical
Identification of field and horticultural crops. Seeds - estimation of seed rate, germination of seeds. Nursery, demonstration on different types in field. Fertilizers-type, estimation of recommended dose. Weeds, identification of major weed type, demonstration on simple weeding implements. Weedicide uses and caution. Pest identification and control, demonstration of IPM methods. Harvesting methods for various field and horticultural crops and implements used. Observing in demonstration field, cultivation of wet land, dry land and garden land crops and documenting of growth stage and recording of biometric observations.

                                      TOTAL (L: 30 + P:30) = 60 PERIODS

OUTCOMES:
- Students completing this course would have acquired knowledge on the basic principles of crop production.
- Students will be able to select suitable crops and decide upon its establishment procedures
- Students will get knowledge on the different crop management practices.
- The students will have the required knowledge in the area of production of agricultural and horticultural crops.
- Students will be able to delineate their role in relation to various crop production practices.

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TEXTBOOKS:
1. Rajendra Prasad, Text Book of Field Crop Production. Directorate of Information and Publication, Krishi Anusandhan Bhavan, Pusa, New Delhi, 2015.
2. Reddy T. Sankara G.H. Yellamanda Reddi, Principles of Agronomy, Kalyani Publishers, New Delhi, 2005.
3. Handbook of Agriculture. ICAR Publications, New Delhi, 2011.

REFERENCES:
1. Bose T. K. and L.P.Yadav. Commercial Flowers, Naya Prakash, Calcutta.1989.
2. Crop Production Guide, Tamil Nadu Agricultural University Publication, Coimbatore. 2005
3. Kumar, N., Abdul Khader, M. Rangaswami, P. and Irulappan, I. Introduction to spices, plantation crops, medicinal and aromatic plants. Rajalakshmi Publications, Nagercoil. 1993.
4. Kumar, N.,"Introduction to Horticulture", Rajalakshmi Publications. Nagercoil, 7th edition, 2015.
5. Shanmugavel, K.G. Production Technology of Vegetable Crops. Oxford India Publications, New Delhi. 1989.

BE3252	BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING	L T P C 3 0 0 3

OBJECTIVES :
* To introduce the basics of electric circuits and analysis
* To impart knowledge in domestic wiring
* To impart knowledge in the basics of working principles and application of electrical machines
* To introduce analog devices and their characteristics
* To introduce the functional elements and working of sensors and transducers.

UNIT I   ELECTRICAL CIRCUITS   9
DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)
Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only), Three phase supply – star and delta connection – power in three-phase systems

UNIT II   MAGNETIC CIRCUITS AND ELECTRICAL INSTALLATIONS   9
Magnetic circuits-definitions-MMF, flux, reluctance, magnetic field intensity, flux density, fringing, self and mutual inductances-simple problems.
Domestic wiring , types of wires and cables, earthing ,protective devices- switch fuse unit- Miniature circuit breaker-moulded case circuit breaker- earth leakage circuit breaker, safety precautions and First Aid

UNIT III   ELECTRICAL MACHINES   9
Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT IV   ANALOG ELECTRONICS   9
Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon &Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET,IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters, harmonics

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UNIT V   SENSORS AND TRANSDUCERS   9
Sensors, solenoids, pneumatic controls with electrical actuator, mechatronics, types of valves and its applications, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors,Strain gauge, LVDT, differential pressure transducer, optical and digital transducers, Smart sensors, Thermal Imagers.

TOTAL: 45 PERIODS

OUTCOMES :
After completing this course, the students will be able to

CO1:   Compute the electric circuit parameters for simple problems
CO2:   Explain the concepts of domestics wiring and protective devices
CO3:   Explain the working principle and applications of electrical machines
CO4:   Analyze the characteristics of analog electronic devices
CO5:   Explain the types and operating principles of sensors and transducers

TEXT BOOKS:
1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education (India) Private Limited, Second Edition, 2020
2. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.
3.   S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
4. James A Svoboda, Richard C. Dorf, Dorf's Introduction to Electric Circuits, Wiley, 2018

REFERENCES:
1. John Bird, "Electrical Circuit theory and technology", Routledge; 2017.
2. Thomas L. Floyd, 'Electronic Devices', 10th Edition, Pearson Education, 2018.
3.   Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017
4. Muhammad H.Rashid, "Spice for Circuits and electronics", 4th Edition., Cengage India,2019.
5.   H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

GE3251   **ENGINEERING GRAPHICS**   **L T P C**
                                                                     2 0 4 4
OBJECTIVES:
The main learning objective of this course is to prepare the students for:
   1. Drawing engineering curves.
   2. Drawing freehand sketch of simple objects.
   3. Drawing orthographic projection of solids and section of solids.
   4. Drawing development of solids
   5. Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)
Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I   PLANE CURVES AND FREEHAND SKETCHING   6+12
Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II   PROJECTION OF POINTS, LINES AND PLANE SURFACE   6+12
Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III   PROJECTION OF SOLIDS   6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.
Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT IV   PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 6+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.
Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT V   ISOMETRIC AND PERSPECTIVE PROJECTIONS   6+12

Principles of isometric projection — isometric scale —Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.
Practicing three dimensional modeling of isometric projection of simple objects by CAD Software(Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

OUTCOMES:
On successful completion of this course, the student will be able to
• Use BIS conventions and specifications for engineering drawing.
• Construct the conic curves, involutes and cycloid.
• Solve practical problems involving projection of lines.
• Draw the orthographic, isometric and perspective projections of simple solids.
• Draw the development of simple solids.

TEXT BOOKS:
1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

REFERENCES:
1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:
1.   IS 10711 — 2001: Technical products Documentation — Size and lay out of drawing sheets.
2.   IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3.   IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4.   IS 11669 — 1986 & SP 46 —2003: Dimensioning of Technical Drawings.
5.   IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:
1.   There will be five questions, each of either or type covering all units of the syllabus.
2.   All questions will carry equal marks of 20 each making a total of 100.
3.   The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4.   The examination will be conducted in appropriate sessions on the same day

NCC Credit Course Level 1*

NX3251	**(ARMY WING) NCC Credit Course Level - I**	**L**	**T**	**P**	**C**
		2	**0**	**0**	**2**

NCC GENERAL   6

NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

NATIONAL INTEGRATION AND AWARENESS   4

NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT   7

PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP   5

L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT   8

SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL: 30 PERIODS

NCC Credit Course Level 1*

NX3252	(NAVAL WING) NCC Credit Course Level - I	L	T	P	C
		2	0	0	2

	NCC GENERAL	**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

	NATIONAL INTEGRATION AND AWARENESS	**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

	PERSONALITY DEVELOPMENT	**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

	LEADERSHIP	**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

	SOCIAL SERVICE AND COMMUNITY DEVELOPMENT	**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

NCC Credit Course Level 1*

NX3253	**(AIR FORCE WING) NCC Credit Course Level - I**	**L**	**T**	**P**	**C**
		2	**0**	**0**	**2**

NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

GE3271   **ENGINEERING PRACTICES LABORATORY**   **L T P C**
                                                                   0 0 4 2

OBJECTIVES:
The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in commonhousehold wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I   CIVIL ENGINEERING PRACTICES   **15**

PLUMBING WORK:
   a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers,elbows and other components which are commonly used in household.
   b) Preparing plumbing line sketches.
   c) Laying pipe connection to the suction side of a pump
   d) Laying pipe connection to the delivery side of a pump.
   e) Connecting pipes of different materials: Metal, plastic and flexible pipes used inhousehold appliances.

WOOD WORK:
   a) Sawing,
   b) Planing and
   c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:
   a) Studying joints in door panels and wooden furniture
   b) Studying common industrial trusses using models.

PART II   ELECTRICAL ENGINEERING PRACTICES   **15**

   a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
   b) Staircase wiring
   c) Fluorescent Lamp wiring with introduction to CFL and LED types.
   d) Energy meter wiring and related calculations/ calibration
   e) Study of Iron Box wiring and assembly
   f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
   g) Study of emergency lamp wiring/Water heater

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GROUP – B (MECHANICAL AND ELECTRONICS)

PART III   MECHANICAL ENGINEERING PRACTICES   15

WELDING WORK:

a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
b) Practicing gas welding.

BASIC MACHINING WORK:

a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:

a) Assembling a centrifugal pump.
b) Assembling a household mixer.
c) Assembling an airconditioner.

SHEET METAL WORK:

a) Making of a square tray

FOUNDRY WORK:

a) Demonstrating basic foundry operations.

PART IV   ELECTRONIC ENGINEERING PRACTICES   15

SOLDERING WORK:

a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

a) Study an elements of smart phone..
b) Assembly and dismantle of LED TV.
c) Assembly and dismantle of computer/ laptop

TOTAL : 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processeslike turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

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BE3272   **BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING LABORATORY**

         L T P C
         0 0 4 2

OBJECTIVES:

- To train the students in conducting load tests electrical machines
- To gain practical experience in experimentally obtaining the characteristics of electronic devices and rectifiers
- To train the students to measure three phase power and displacement

List of Experiments

1. Verification of ohms and Kirchhoff's Laws.
2. Three Phase Power Measurement
3. Load test on DC Shunt Motor.
4. Load test on Self Excited DC Generator
5. Load test on Single phase Transformer
6. Load Test on Induction Motor
7. Characteristics of PN and Zener Diodes
8. Characteristics of BJT, SCR and MOSFET
9. Design and analysis of Half wave and Full Wave rectifiers
10. Measurement of displacement of LVDT

TOTAL: 60 PERIODS

OUTCOMES:

After completing this course, the students will be able to

CO1: Use experimental methods to verify the Ohm's law and Kirchhoff's Law and to measure three phase power
CO2: Analyze experimentally the load characteristics of electrical machines
CO3: Analyze the characteristics of basic electronic devices
CO4: Use LVDT to measure displacement
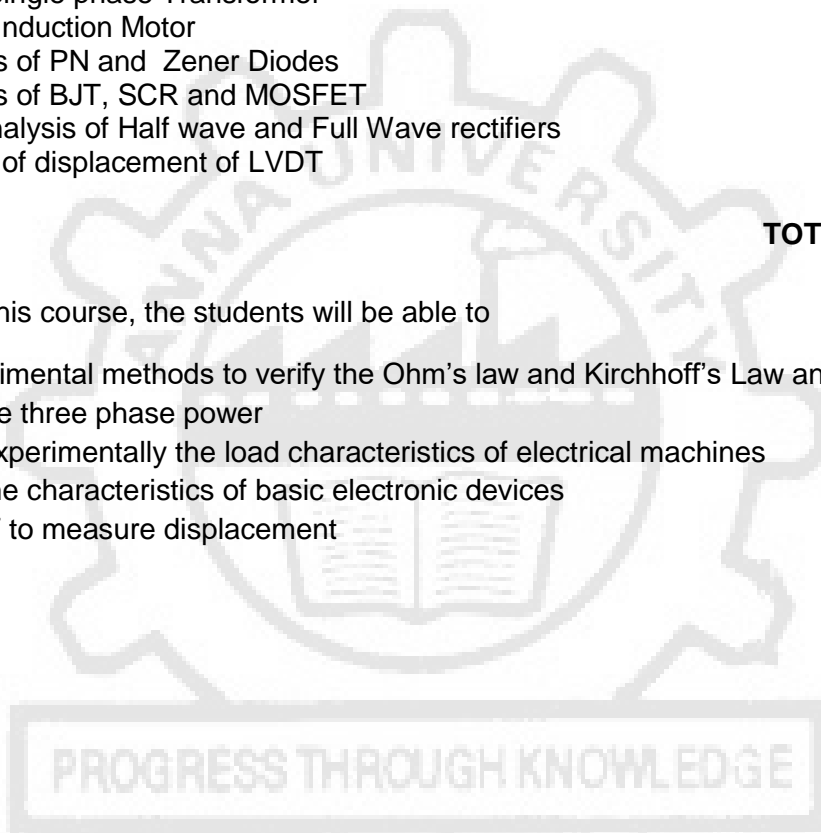
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REGULATIONS 2021

B. TECH. AGRICULTURAL ENGINEERING

CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)
I.   To train and educate students with general knowledge and skills in agricultural water management, agricultural production process, farm machinery and farm management.
II. To provide a sound theoretical knowledge in engineering principles applied to agriculture.
III. To prepare students for a successful agricultural engineering career integrating all aspects of engineering in agriculture.
IV. To develop innovative capacity of students for increasing agricultural production with scarce water resources available.
V.   To impart positive and responsive out their mission as engineers. reach attitudes, initiative and creative thinking in their mission as engineers.
VI. To understand ethical issues and responsibility of serving the society and the environment at large.

PROGRAM OUTCOMES (POs)
Graduates of the programme B.Tech. Agricultural Engineering will be able to:
1. **Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem Analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

Graduates of the programme B.Tech. Agricultural Engineering will be able to

1. To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill.

2. To enhance the ability of the students to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.

3. To inculcate entrepreneurial skills through strong Industry-Institution linkage.
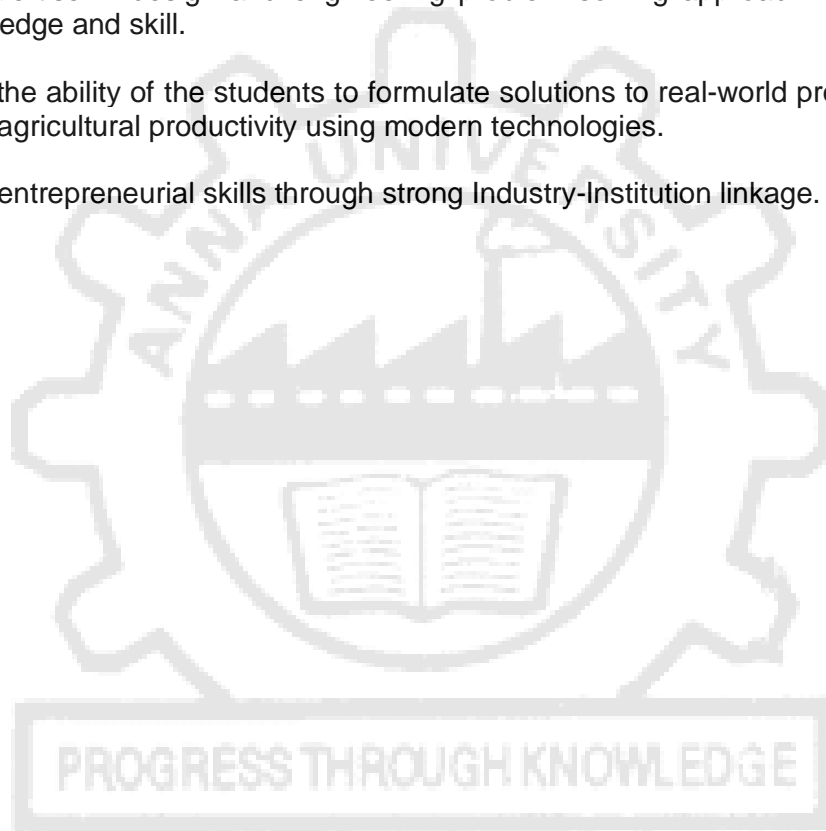
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REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM
B. TECH. AGRICULTURAL ENGINEERING
CURRICULUM FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS III AND IV

SEMESTER I

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	அறிவியல் தமிழ் /Scientific Thoughts in Tamil	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory$	EEC	0	0	2	2	1
			TOTAL	**16**	**1**	**10**	**27**	**22**

$ **Skill Based Course**

SEMESTER II

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIOD PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	AI3201	Principles and Practices of Crop Production	PCC	2	0	2	4	3
4.	BE3252	Basic Electrical, Electronics and Instrumentation Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.		NCC Credit Course Level 1#	-	2	0	0	2	2#
7.	GE3252	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
9.	BE3272	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ESC	0	0	4	4	2
10.	GE3272	Communication Laboratory / Foreign Language $	EEC	0	0	4	4	2
			TOTAL	**13**	**1**	**18**	**32**	**23**

NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA
$ **Skill Based Course**

SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3301	Fourier Series and Linear Programming	BSC	3	1	0	4	4
2.	AI3301	Principles of Soil Science and Engineering	PCC	3	0	0	3	3
3.	AI3302	Unit Operations in Agricultural Processing	PCC	2	0	2	4	3
4.	AI3303	Fluid Mechanics and Pumps	PCC	3	0	0	3	3
5.	ME3491	Theory of Machines	PCC	3	0	0	3	3
6.	CE3351	Surveying and Levelling	PCC	3	0	0	3	3
PRACTICALS								
7.	AI3311	Fluid Mechanics Laboratory	PCC	0	0	4	4	2
8.	AI3312	Soil Science Laboratory	PCC	0	0	3	3	1.5
9.	CE3361	Surveying and Levelling Laboratory	PCC	0	0	3	3	1.5
10.	GE3361	Professional Development $	EEC	0	0	2	2	1
			TOTAL	**17**	**1**	**14**	**32**	**25**

$ Skill Based Course

SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	AI3401	Tractors and Engine Systems	PCC	3	0	0	3	3
2.	AI3402	Soil and Water Conservation Engineering	PCC	3	0	0	3	3
3.	AI3403	Strength of Materials for Agricultural Engineering	PCC	3	0	0	3	3
4.	CE3691	Hydrology and Water Resources Engineering	PCC	3	0	0	3	3
5.	ME3391	Engineering Thermodynamics	ESC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2#		3	0	0	3	3#
PRACTICALS								
8.	AI3411	Tractors and Farm Engines Laboratory	PCC	0	0	2	2	1
9.	AI3412	Strength of Materials Laboratory	PCC	0	0	4	4	2
			TOTAL	**17**	**0**	**6**	**23**	**20**

 # NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	AI3501	Farm Equipment and Machinery	PCC	3	0	0	3	3
2.		Professional Elective I	PEC	3	0	0	3	3
3.		Professional Elective II	PEC	3	0	0	3	3
4.		Professional Elective III	PEC	3	0	0	3	3
5.		Professional Elective IV	PEC	3	0	0	3	3
6.		Mandatory Course-I[&]	MC	3	0	0	3	0
PRACTICALS								
7.	AI3511	Farm Machinery Laboratory	PCC	0	0	4	4	2
8.	AI3512	ICT in Agricultural Engineering Laboratory	PCC	0	0	4	4	2
9.	AI3513	Summer Training (2 weeks)**	EEC	0	0	0	0	1
			TOTAL	18	0	8	26	20

& **Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)**
** **Summer training has to be completed during the summer vacation, after the completion of Semester IV.**

SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	AI3601	Post-Harvest Technology	PCC	3	0	0	3	3
2.	AI3602	Irrigation and Drainage Engineering	PCC	3	0	0	3	3
3.		Professional Elective V	PEC	3	0	0	3	3
4.		Professional Elective VI	PEC	3	0	0	3	3
5.		Professional Elective VII	PEC	3	0	0	3	3
6.		Open Elective – I*	OEC	3	0	0	3	3
7.		Mandatory Course-II[&]	MC	3	0	0	3	0
8.		NCC Credit Course Level 3[#]		3	0	0	3	3 [#]
PRACTICALS								
9.	AI3611	CAD for Agriculture Machinery Laboratory	PCC	0	0	4	4	2
10.	AI3612	Post – Harvest Technology Laboratory	PCC	0	0	2	2	1
11.	AI3613	Irrigation Field Laboratory	PCC	0	0	2	2	1
			TOTAL	21	0	8	29	22

*Open Elective – I shall be chosen from the emerging technologies

& **Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC-II)**

**NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA**

SEMESTER VII/VIII*

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	AI3701	Remote Sensing and Geographical Information System	PCC	3	0	0	3	3
2.	AI3702	Renewable Energy in Agricultural Engineering	PCC	3	0	0	3	3
3.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
4.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
5.		Open Elective – II**	OEC	3	0	0	3	3
6.		Open Elective – III***	OEC	3	0	0	3	3
7.		Open Elective – IV***	OEC	3	0	0	3	3
PRACTICALS								
8.	AI3711	Remote Sensing and GIS Laboratory	PCC	0	0	4	4	2
9.	AI3712	Renewable Energy in Agricultural Engineering Laboratory	PCC	0	0	2	2	1
			TOTAL	20	0	6	26	23

***If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VII**
****Open Elective – II shall be chosen from the emerging technologies**
*****Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes**

SEMESTER VIII/VII*

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	Ai3811	Project Work/Internship	EEC	0	0	20	20	10
			TOTAL	0	0	20	20	10

***If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII**

TOTAL CREDITS: 165

MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0
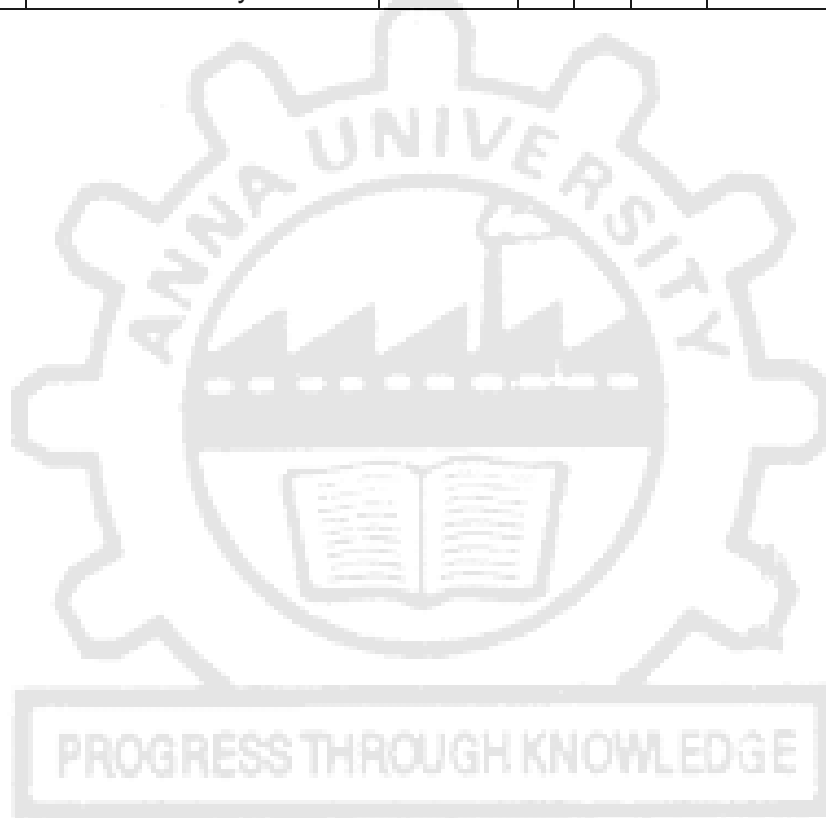
PROFESSIONAL ELECTIVE COURSES : VERTICALS

VERTICAL I Food Processing	VERTICAL II Farm Machinery and Energy	VERTICAL III Water Management and Protected cultivation	VERTICAL IV IT and Agricultural Business management
.Refrigeration and cold Storage	Farm Power and Machinery Management	Watershed planning and Management	Integrated Farming System
Food and Dairy Engineering	Testing and Evaluation of farm Machinery and equipment	Groundwater and Well Engineering	Agri Business Management
Process Engineering of Fruits and Vegetables	Biochemical and Thermochemical conversion of biomass	Design of Micro-irrigation system	Sustainable Agriculture and Food Security
Storage and Packaging Technology	Waste and by product utilization	Protected Cultivation	Systems Analysis in Agricultural Engineering
Food Process Equipment and Design	Human Engineering and Safety in Farm Machinery Operations	On-farm water management	IT in Agricultural System
Food Plant Design and Management	Precision Farming Equipment	Irrigation Water Quality and Waste Water Management	Automation in Agriculture
Emerging Technologies in Food Processing	Solar and Wind energy system	Climate change and Adaptation	Landscape architecture

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.
 The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

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PROFESSIONAL ELECTIVE COURSES : VERTICALS

VERTICAL I: FOOD PROCESSING

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3001	Refrigeration and Cold Storage	PEC	3	0	0	3	3
2.	AI3002	Food and Dairy Engineering	PEC	3	0	0	3	3
3.	AI3003	Process Engineering of Fruits and Vegetables	PEC	3	0	0	3	3
4.	AI3004	Storage and Packaging Technology	PEC	3	0	0	3	3
5.	AI3005	Food Process Equipment and Design	PEC	3	0	0	3	3
6.	AI3006	Food Plant Design and Management	PEC	3	0	0	3	3
7.	AI3007	Emerging Technologies in Food Processing	PEC	3	0	0	3	3

VERTICAL II: FARM MACHINERY AND ENERGY

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3008	Farm Power and Machinery Management	PEC	3	0	0	3	3
2.	AI3009	Testing and Evaluation of Farm Machinery and Equipment	PEC	3	0	0	3	3
3.	CAI331	Biochemical and Thermochemical Conversion of Biomass	PEC	3	0	0	3	3
4.	AI3010	Waste and By Product Utilization	PEC	3	0	0	3	3
5.	AI3011	Human Engineering and Safety in Farm Machinery Operations	PEC	3	0	0	3	3
6.	AI3012	Precision Farming Equipment	PEC	3	0	0	3	3
7.	CAI335	Solar and Wind Energy System	PEC	3	0	0	3	3

VERTICAL III: WATER MANAGEMENT AND PROTECTED CULTIVATION

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3013	Watershed Planning and Management	PEC	3	0	0	3	3
2.	CAI333	Groundwater and Well Engineering	PEC	3	0	0	3	3
3.	AI3014	Design of Micro-Irrigation System	PEC	3	0	0	3	3
4.	AI3015	Protected Cultivation	PEC	3	0	0	3	3
5.	AI3016	On-farm Water Management	PEC	3	0	0	3	3
6.	CAI334	Irrigation Water Quality and Waste Water Management	PEC	3	0	0	3	3
7.	CAI332	Climate Change and Adaptation	PEC	3	0	0	3	3

VERTICAL IV: IT AND AGRICULTURAL BUSINESS MANAGEMENT

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	AI3017	Integrated Farming System	PEC	3	0	0	3	3
2.	AI3018	Agricultural Business Management	PEC	3	0	0	3	3
3.	AI3019	Sustainable Agriculture and Food Security	PEC	3	0	0	3	3
4.	AI3020	Systems Analysis in Agricultural Engineering	PEC	3	0	0	3	3
5.	AI3021	IT in Agricultural System	PEC	3	0	0	3	3
6.	AI3022	Automation in Agriculture	PEC	3	0	0	3	3
7.	AI3023	Landscape Architecture	PEC	3	0	0	3	3

OPEN ELECTIVES
(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories)

OPEN ELECTIVE I AND II
(EMERGING TECHNOLOGIES)
To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
3.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
4.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
5.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
6.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
7.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
8.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3

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SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	TOTAL CONTACT PERIODS	CREDITS
20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3

OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
3.	OMA356	Random Processes	OEC	3	0	0	3	3
4.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
5.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
6.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
7.	OME352	Additive Manufacturing	OEC	3	0	0	3	3

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8.	OME353	New Product Development	OEC	3	0	0	3	3
9.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
10.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3
11.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
12.	OAU352	Batteries and Management system	OEC	3	0	0	3	3
13.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
14.	OAS353	Space Vehicles	OEC	3	0	0	3	3
15.	OIM352	Management Science	OEC	3	0	0	3	3
16.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
17.	OIE353	Operations Management	OEC	3	0	0	3	3
18.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
19.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
20.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
21.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
22.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
23.	OMR353	Sensors	OEC	3	0	0	3	3
24.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
25.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
26.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
28.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	OAE353	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3
31.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3
32.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
33.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
34.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
35.	OCH353	Energy Technology	OEC	3	0	0	3	3
36.	OCH354	Surface Science	OEC	3	0	0	3	3
37.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3

38.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
39.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
40.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
41.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
42.	OTT355	Fibre Science	OEC	3	0	0	3	3
43.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
44.	OPE353	Industrial safety	OEC	3	0	0	3	3
45.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3
46.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
47.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
48.	OEC353	VLSI Design	OEC	3	0	0	3	3
49.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
50.	OBM353	Wearable devices	OEC	3	0	0	3	3
51.	OBM354	Medical Informatics	OEC	3	0	0	3	3

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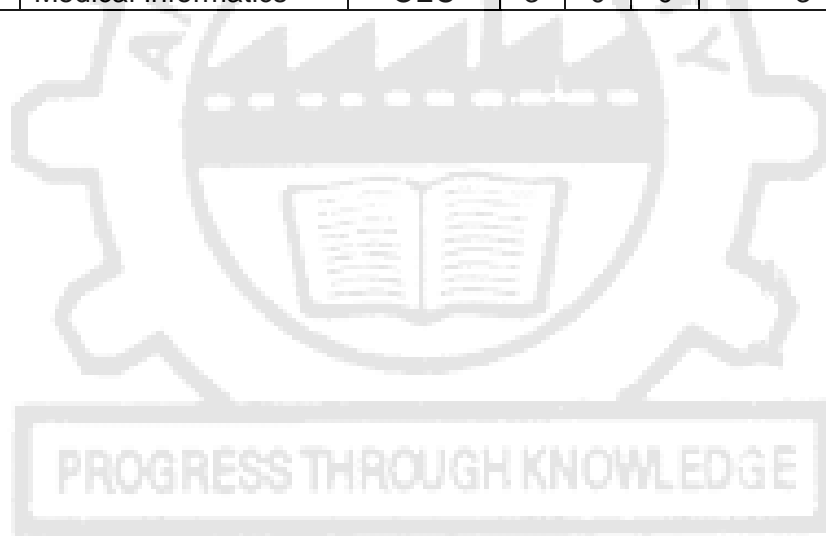
SUMMARY

S.No.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1.	HSMC	4	3					5		12
2.	BSC	12	4	4	2					22
3.	ESC	5	11		3					19
4.	PCC		3	20	15	7	10	9		64
5.	PEC					12	9			21
6.	OEC						3	9		12
7.	EEC	1	2	1		1			10	15
	Total	22	23	25	20	20	22	23	10	165
8.	Mandatory Course (Non credit)					✓	✓			
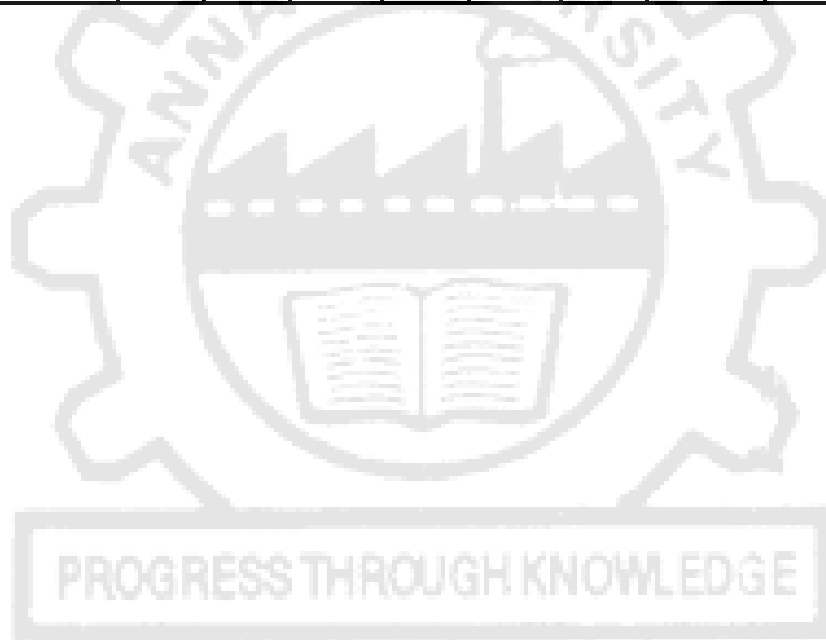
ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE (In addition to all the verticals of other programmes)

VERTICAL I	VERTICAL II	VERTICAL III	VERTICAL IV	VERTICAL V
Fintech and Block Chain	Entrepreneurship	Public Administration	Business Data Analytics	Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurship	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL 2: ENTREPRENEURSHIP

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurship	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL 3: PUBLIC ADMINISTRATION

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL 4: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

SL. NO	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

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MA3301   **FOURIER SERIES AND LINEAR PROGRAMMING**   **L T P C**
                                                                  3 1 0 4

OBJECTIVES:
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To have knowledge in solving linear programming problems.
- To acquaint knowledge to solve transportation and assignment problems.
- To familiar with the method of solving nonlinear programming problems.

UNIT I   FOURIER SERIES   **9+3**
Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value - Parseval's identity— Harmonic analysis.

UNIT II   FOURIER TRANSFORMS   **9+3**
Statement of Fourier integral theorem– Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT III   LINEAR PROGRAMMING PROBLEMS   **9+3**
Mathematical formulation - Graphical method - Simplex method - Artificial variable techniques - Big M Method - Two phase Simplex method - Duality - Dual Simplex method.

UNIT IV   TRANSPORTATION AND ASSIGNMENT PROBLEMS   **9+3**
Matrix form - Loops in T.P - Initial basic feasible solutions - Transportation algorithm - Degeneracy in T.P - Assignment and Routing problems.

UNIT V   NON-LINEAR PROGRAMMING PROBLEMS   **9+3**
Lagrange multipliers – Equality constraints – Inequality constraints – Kuhn – Tucker Conditions – Quadratic programming.

                                            TOTAL: 60 PERIODS

TEXT BOOKS:
1. Grewal B.S., "Higher Engineering Mathematics", 44th Edition, Khanna Publishers, New Delhi, 2018.
2. H.A. Taha, "Operations Research - An introduction", 10th Edition, Pearson Education, New Delhi, 2017.
3. Kanti Swarup, Guptha P.K. and Man Mohan, "Operations Research", 5th Edition, Sultan Chand & Sons, New Delhi, 2010.

REFERENCES:
1. Kreyszig E, "Advanced Engineering Mathematics", 10th Edition, John Wiley, New Delhi, India, 2016.
2. Ravindran, Philips and Solberg "Operations Research, Principles and Practice", 2nd Edition, Wiley, , New Delhi, 2007.
3. Frederick S Hillier and Gerald J. Lieberman, "Introduction to Operations Research", Mc Graw Hill, New Delhi, 2017.
4. J.K.Sharma , " Operations Research - Theory and Applications ", Mac Millan India Ltd , 2nd Edition , New Delhi , 2003.
5. Richard Bronson & Govindasami Naadimuthu, "Operations Research" (Schaum's Outlines – TMH Edition) Tata McGraw Hill, 2nd Edition, New Delhi, 2004.

COURSE OUTCOMES:
1. Apply Fourier series techniques used in wide variety of situations in which the functions used are not periodic and to solve boundary value problems.
2. Apply the Fourier transform techniques to solve boundary value problems.
3. Develop a fundamental understanding of linear programming models, able to develop a linear programming model from problem description, apply the Simplex method for solving linear programming problems.
4. Analyze the concept of developing, formulating, modeling and solving transportation and assignment problems.
5. Determine the optimum solution for non-linear programming problems.

AI3301   **PRINCIPLES OF SOIL SCIENCE AND ENGINEERING**   **L T P C**
                                                                            3 0 0 3

OBJECTIVES:
- To expose the students to the fundamental knowledge on Soil physical parameters, Permeability – Compaction, Bearing Capacity and types and methods of soil survey and interpretative groupings

UNIT I   INTRODUCTION AND SOIL PHYSICS   9
Soil - definition - major components –Soil forming minerals and processes - soil profile -Physical properties - texture – density-porosity-consistence-colour-specific gravity - capillary and non-capillary -plasticity. Soil air - soil temperature - soil water - classification of soil water- Movement soil water. Soil colloids – organic and inorganic matter-Ion exchange- pH – Plant nutrient availability

UNIT II   SOIL CLASSIFICATION AND SURVEY   9
Soil taxonomy – Soils of Tamil Nadu and India. Soil survey - types and methods of soil survey – Field mapping- mapping units - base maps -preparation of survey reports - concepts and uses - Land Capability Classes and subclasses - soil suitability -Problem soils – Reclamation.

UNIT III   PHASE RELATIONSHIP AND SOIL COMPACTION   9
Phase relations- Gradation analysis- Atterberg Limits and Indices- Engineering Classification of soil – Soil compaction- factors affecting compaction- field and laboratory methods.

UNIT IV   ENGINEERING PROPERTIES OF SOIL   9
Shear strength of cohesive and cohesionless - Mohr-Coulomb failure theory- Measurement of shear strength, direct shear, Triaxial and vane shear test- -Permeability- Coefficient of Permeability-Darcy's law-field and lab methods - Assessment of seepage - Compressibility.

UNIT V   BEARING CAPACITY AND SLOPE STABILITY   9
Bearing capacity of soils - Factors affecting Bearing Capacity- Shallow foundations-Terzaghi"s formula- BIS standards - Slope Stability-Analysis of infinite and finite slopes- friction circle method-slope protection measures.

TOTAL: 45 PERIODS

TEXT BOOKS:
1. Nyle C. Brady, "The Nature and Properties of Soil", Macmillan Publishing Company, 10th Edition, New York, 2008.
2. Punmia, B.C., "Soil Mechanics and Foundation "Laxmi Publishers, New Delhi, 2007.

REFERENCES:
1. Edward J. Plaster., "Soil Science", Cengage Learning India Ltd, New Delhi, 2009.
2. Arora, K.R. "Soil Mechanics and Foundation Engineering", Standard Publishers and Distributors, New Delhi, 2007.

3. Murthy, V.N.S. "Soil Mechanics and Foundation Engineering", UBS Publishers and Distributors, New Delhi, 2007.
4. Sehgal, S.B., "Text Book of Soil Mechanics", CBS Publishers and Distributors New Delhi, 2007.

COURSE OUTCOMES:
On completion of the course, the student is expected to
1. Understand the fundamental knowledge of soil physical parameters.
2. Perform soil survey and classify soil based on its characteristics
3. Explain the phase relationship and soil compaction.
4. Analyze Engineering properties of soil
5. Understand Concepts of bearing capacity and slope stability.

AI3302   UNIT OPERATIONS IN AGRICULTURAL PROCESSING   L T P C
                                                                    2 0 2 3
OBJECTIVES:
 • The students would be exposed to the fundamental knowledge in Evaporation, Filtration, Sedimentation, Processing, Sieve analysis, Crystallization and Distillation in processing of agricultural produce.

UNIT I   EVAPORATION AND CONCENTRATION   6
Unit operations in food processing –conservation of mass and energy – overall view of an engineering process-dimensions and units – dimensional and unit consistency – dimensionless ratios-evaporation – definition – liquid characteristics – single and multiple effect evaporation-performance of evaporators and boiling point elevation – capacity – economy and heat balance-types of evaporators – once through and circulation evaporators – short tube evaporators and long tube evaporators – agitated film evaporator

UNIT II   MECHANICAL SEPARATION   6
Filtration – definition –filter media – types and requirements-constant rate filtration – constant pressure filtration – filter cake resistance-filtration equipment – rotary vacuum filter – filter press-sedimentation – gravitational sedimentation of particles in a fluid – Stoke's law, sedimentation of particles in gas-cyclones – settling under sedimentation and gravitational sedimentation-centrifugal separations – rate of separations – liquid – liquid separation – centrifuge equipment.

UNIT III   SIZE REDUCTION   6
Size reduction – grinding and cutting – principles of comminuting – characteristics of comminuted products – particle size distribution in comminuted products-energy and power requirements in comminuting – crushing efficiency – Rittinger's, Bond's and Kick's laws for crushing-size reduction equipment – crushers – jaw crusher, gyratory crusher-crushing rolls – grinders – hammer mills – rolling compression mills - attrition, rod, ball and tube mills – construction and operation.

UNIT IV   CONTACT EQUILIBRIUM SEPARATION   6
Contact equilibrium separation processes – concentrations – gas-liquid and solid-liquid equilibrium – equilibrium concentration relationships – operating conditions-calculation of separation in contact – equilibrium processes-gas absorption – rate of gas absorption – stage – equilibrium gas – absorption equipment-properties of tower packing – types – construction – flow through packed towers-extraction – rate of extraction – stage equilibrium extraction-equipment for leaching coarse solids – intermediate solids – basket extractor-extraction of fine material – Dorr agitator – continuous leaching – decantation systems – extraction towers-washing – equipment

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UNIT V   CRYSTALLISATION AND DISTILLATION   **6**

Crystallization-Equilibrium –Rate of crystal growth stage-Equilibrium crystallization-Crystallizers-Equipment-Classification- Construction and operation – Crystallizers-Tank-Agitated batch-Swenson-Walker and Vacuum crystallizers-Distillation-Binary mixtures-Flash and differential distillation-Steam distillation –Theory-Continuous distillation with rectification –Vacuum distillation -Batch distillation-Operation and process-Advantages and limitation-Distillation equipment-Construction and operation-Factors influencing the operation.

TOTAL : 30 PERIODS

PRACTICAL
1. Determination of thermal efficiency and economy of evaporator
2. Determination of separation efficiency of centrifugal separator
3. Determination of collection efficiency in cyclone separator
4. Determination of efficiency of liquid-solid separation by filtration
5. Determination of absorption efficiency in a packing tower
6. Performance evaluation of a sieve and determination of particle size of granular foods by sieve analysis
7. Determination of energy requirement in size reduction using the burr mill
8. Determination of energy requirement in size reduction using the ball mill and hammer mill
9. Determination of mixing index for solids
10. Determination of economy and thermal efficiency of rotary flash evaporator for
11. Concentration of juice
12. Performance evaluation of a steam distillation process

TOTAL : 30 PERIODS

TEXT BOOKS:
1. Earle, R.L., "Unit operations in Food Processing", Pergamon Press, Oxford, U.K, 1985.
2. McCabe, W.L., and Smith, J.C., "Unit Operations of Chemical Engineering", Mc-Graw-Hill Inc., Kosaido Printing Ltd., Tokyo, 1990.
3. Geankoplis, C.J. "Transport Processes and Separation Process Principles", 4th Edition, Prentice Hall, 2003.

REFERENCES:
1. Coulson, J.M and J.F. Richardson. Chemical Engineering. Volume I to V. The Pergamon Press. New York, 1999.
2. Albert Ibarz and Gustavo V. Barbosa-Cánovas. Unit Operations in Food Engineering. CRC Press LLC, Florida, 2003..

COURSE OUTCOMES:
On completion of the course, the student is expected to

- Examine the evaporation process and types of evaporators for food industry
- Analyze the principles of filtration and mechanical separation equipment
- Identify size reduction and grinding equipment and understand the factors affecting the process
- Identify the gas-liquid and solid-liquid equilibrium concepts and factors influencing equilibrium separation process.
- Differentiate crystallization and distillation processes and identify processing equipment.

AI3303	**FLUID MECHANICS AND PUMPS**	**L T P C** **3 0 0 3**

OBJECTIVES:
- To introduce the students about the properties of the fluids, behaviour of fluids under static, kinematic and dynamic conditions through the control volume approach and expose them to the applications of the conservation laws and to impart basic knowledge of the dimensional analysis and model studies along with flow through pipes.

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- The students will be exposed to the basic concepts of open channel flows with significance to steady uniform flows along with flow measurements in open channels.
- To expose the students to the classification of pumps the basic principles of working and to design centrifugal pump.

UNIT I FLUID PROPERTIES AND FLUID STATICS 9
Definition and properties of fluid - Mass density – Specific weight - Specific volume – Specific gravity - Equation of state – Perfect gas - Viscosity – Vapour pressure – Compressibility and elasticity - Surface tension – Capillarity- Fluid statics – Fluid pressure and measurement – simple, differential and micro manometers - Mechanical gauges - Forces on plane and curved surfaces - Buoyancy and floatation - Stability of floating bodies.

UNIT II FLUID KINEMATICS AND FLUID DYNAMICS 9
Classification of flows - Methods of analysis- Continuum hypothesis - System and Control volume approach - Streamline, streak-line and path-lines - Stream function - Velocity potentials - Flow nets - Application of control volume to continuity, energy and momentum - Euler's equation of motion along a stream line - Bernoulli's equation - Linear momentum equation – Applications.

UNIT III FLOW THROUGH PIPES AND MODEL STUDIES 9
Reynolds experiment - Laminar flow through circular pipe - Darcy-Weisbach equation - Moody diagram - Major and minor losses in pipe flow – Total energy line – Hydraulic grade line – Siphon - Pipes in series and parallel- Equivalent pipes- Fundamental dimensions - Dimensional homogeneity - Buckingham Pi theorem - Dimensionless parameters - Similitude and model studies - Distorted and undistorted models.

UNIT IV OPEN CHANNEL FLOWS 9
Types of flow – Characteristics of open channel - Chezy's equation - Manning equation – Hydraulically efficient channel sections - Critical depth – Specific energy application to channel transitions – Flow measurement in channels – Notches – Weirs - Parshall flume - Flow measurement in natural streams – float method – current meter.

UNIT V PUMPS 9
Types of pumps – Head of pump – Losses and efficiencies -Selection of pump capacity - Centrifugal pump – Components – Working principle – Types of impellers - Priming – NPSH - Cavitation – Minimum speed to start the pump - Specific speed – Characteristics curves - Turbine pump - Submersible pump - Jet pump – Air lift pump - Reciprocating pump - Sludge pump.

TOTAL: 45 PERIODS

TEXT BOOKS:
1. Streeter, V.L. Wylie, E. B. and Bedford K.W, Fluid Mechanics, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2017.
2. Modi P.N and Seth Hydraulics and Fluid Mechanics including Hydraulic Machines, Standard Book House, New Delhi, 2019.
3. Subramanya K., Flow in Open Channels, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2019.

REFERENCES:
1. Jain A. K. Fluid Mechanics including Hydraulic Machines, Khanna Publishers, New Delhi, 2014.
2. S K Som; Gautam Biswas and S Chakraborty, Introduction to Fluid Mechanics and Fluid Machines, McGraw Hill Education (India) Pvt. Ltd., 2017.
3. Chandramouli P N, Applied Hydraulic Engineering, Yes Dee Publisher, 2017
4. Ven Te Chow, Open Channel Hydraulics, McGraw Hill, New York, 2009.
5. Subramanya K, Fluid Mechanics and Hydraulic Machines: Problems and Solutions, McGraw Hill Education (India) Pvt. Ltd., New Delhi, 2018.

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COURSE OUTCOMES:
On completion of the course, the student is expected to

- Demonstrate the properties of fluid and its behaviour in static conditions along with pressure measurements.
- Apply the conservation laws applicable to fluid flows and its application through fluid kinematics and dynamics.
- Estimate losses in pipelines for both laminar and turbulent conditions and analysis of pipes connected in series and parallel and to understand the concept of application of dimensional analysis in model studies.
- Describe the basics characteristics of open channel flows and analysis of steady uniform flow with hydraulically efficient channel sections and to measure the flows in artificial/natural channels.
- Explain the classification, design and working principles of various pumps.

ME3491   **THEORY OF MACHINES**   **L T P C**
                                                              3 0 0 3
OBJECTIVES:
- Applying the basic components of mechanisms, analyzing the assembly with respect to the displacement, velocity, and acceleration at any point in a link of a mechanism and design cam mechanisms for specified output motions.
- Applying the basic concepts of toothed gearing and kinematics of gear trains
- Analyzing the effects of friction in machine elements
- Analyzing the force-motion relationship in components subjected to external forces and analyzing of standard mechanisms.
- Analyzing the undesirable effects of unbalances resulting from prescribed motions in mechanism and the effect of dynamics of undesirable vibrations.

UNIT I   KINEMATICS OF MECHANISMS   9
Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons– Analytical methods – computer approach – cams – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion – circular arc and tangent cams.

UNIT II   GEARS AND GEAR TRAINS   9
Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains – automotive transmission gear trains.

UNIT III   FRICTION IN MACHINE ELEMENTS   9
Surface contacts – Sliding and Rolling friction – Friction drives – Friction in screw threads – Bearings and lubrication – Friction clutches – Belt and rope drives – Friction aspects in brakes– Friction in vehicle propulsion and braking.

UNIT IV   FORCE ANALYSIS   9
Applied and Constrained Forces – Free body diagrams – static Equilibrium conditions – Two, Three and four members – Static Force analysis in simple machine members – Dynamic Force Analysis – Inertia Forces and Inertia Torque – D'Alembert's principle – superposition principle – dynamic Force Analysis in simple machine members

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UNIT V BALANCING AND VIBRATION 9

Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines – free vibrations – Equations of motion – natural Frequency – Damped Vibration – bending critical speed of simple shaft – Torsional vibration – Forced vibration – harmonic Forcing – Vibration isolation.(gyroscopic principles)

TOTAL 45 PERIODS

OUTCOMES:
On completion of the course, the student is expected to
* Discuss the basics of mechanism.
* Solve problems on gears and gear trains.
* Examine friction in machine elements.
* Calculate static and dynamic forces of mechanisms.
* Calculate the balancing masses and their locations of reciprocating and rotating masses. Computing the frequency of free vibration, forced vibration and damping coefficient.

TEXT BOOKS:
1. Uicker, J.J., Pennock G.R and Shigley, J.E., "Theory of Machines and Mechanisms", Oxford University Press, 2017.
2. Ramamurthi. V, "Mechanics of Machines", Narosa Publishing House, 2002.

REFERENCES:
1. AmitabhaGhosh and Asok Kumar Mallik, "Theory of Mechanisms and Machines", Affiliated East-West Pvt. Ltd., 1988.
2. Rao.J.S. and Dukkipati.R.V. "Mechanism and Machine Theory", New Age International Pvt. Ltd., 2006.
3. Rattan, S.S, "Theory of Machines", McGraw-Hill Education Pvt. Ltd., 2014.
4. Robert L. Norton, Kinematics and Dynamics of Machinery, Tata McGraw-Hill, 2009.
5. Wilson and Sadler, Kinematics and Dynamics of Machinery, Pearson, 2008.

CE3351   **SURVEYING AND LEVELLING**   **L T P C**
                                                                     3 0 0 3

OBJECTIVES:
* To introduce the rudiments of plane surveying and geodetic principles to Agricultural Engineers and to learn the various methods of plane and geodetic surveying to solve the real world problems. To introduce the concepts of Control Surveying. To introduce the basics of Astronomical Surveying

UNIT I FUNDAMENTALS OF CONVENTIONAL SURVEYING 9

Definition – Classifications – Basic principles – Equipment and accessories for ranging and chaining – Methods of ranging – Well conditioned triangles – Chain traversing – Compass – Basic principles – Types – Bearing – System and conversions – Sources of errors and Local attraction – Magnetic declination – Dip – compass traversing – Plane table and its accessories – Merits and demerits – Radiation – Intersection – Resection – Plane table traversing.

UNIT II LEVELLING 9

Level line – Horizontal line – Datum – Benchmarks – Levels and staves – Temporary and permanent adjustments – Methods of leveling – Fly leveling – Check leveling – Procedure in leveling – Booking – Reduction – Curvature and refraction – Reciprocal leveling – Precise leveling - Contouring.

UNIT III THEODOLITE SURVEYING 9

Horizontal and vertical angle measurements – Temporary and permanent adjustments – Heights and distances – Tacheometric surveying – Stadia Tacheometry – Tangential Tacheometry – Trigonometric leveling – Single Plane method – Double Plane method.

UNIT IV   CONTROL SURVEYING AND ADJUSTMENT   9

Horizontal and vertical control –   Methods – Triangulation –   Traversing – Gale's table – Trilateration – Concepts of measurements and errors – Error propagation and Linearization – Adjustment methods - Least square methods – Angles, lengths and levelling network.

UNIT V   MODERN SURVEYING   9

Total Station: Digital Theodolite, EDM, Electronic field book –   Advantages – Parts and accessories – Working principle – Observables – Errors - COGO functions – Field procedure and applications. GPS: Advantages – System components – Signal structure – Selective availability and antispoofing receiver components and antenna – Planning and data acquisition – Data processing – Errors inGPS — Field procedure and applications.

TOTAL 45 PERIODS

OUTCOMES:
On completion of the course, the student is expected to
CO1   Introduce the rudiments of various surveying and its principles.
CO2   Imparts knowledge in computation of levels of terrain and ground features
CO3   Imparts concepts of Theodolite Surveying for complex surveying operations
CO4   Understand the procedure for establishing horizontal and vertical control
CO5   Imparts the knowledge on modern surveying instruments

TEXTBOOKS:
1. Dr. B. C. Punmia, Ashok K. Jain and Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, Sixteenth Edition, 2016.
2. T. P. Kanetkarand S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 2008.

REFERENCES:
1. R. Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.
2. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, Mc Graw Hill 2001.
3. Bannister and S. Raymond, Surveying, Seventh Edition, Longman 2004.
4. S. K. Roy, Fundamentals of Surveying, Second Edition, Prenticeˆ Hall of India2010.
5. K. R. Arora, Surveying Vol I & II, Standard Book house, Twelfth Edition 2013.
6. C. Venkatramaiah, Textbook of Surveying, Universities Press, Second Edition, 2011.

AI3311	**FLUID MECHANICS LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVES:
- Students should able to verify the principles studied in theory by performing the experiments in the laboratory

LIST OF EXPERIMENTS
 1. **Flow Measurement**
    - Calibration of Rotameter
    - Flow through Venturimeter
    - Flow through a circular Orifice
    - Determination of mean velocity by Pitot tube
    - Flow through a Triangular Notch
    - Flow through a Rectangular Notch
 2. **Losses in Pipes**
    - Determination of friction coefficient in pipes
    - Determination of losses due to bends, fittings and elbows

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3. Pumps
- Characteristics of Centrifugal pump
- Characteristics of Submersible pump
- Characteristics of Reciprocating pump

TOTAL: 60 PERIODS

REFERENCES:
1. Hydraulic Laboratory Manual, Centre for Water Resources, Anna University, 2015.
2. Modi P.N. and Seth S.M., Hydraulics and Fluid Mechanics. Standard Book House. New Delhi, 2017.
3. Subramanya K, Fluid Mechanics and Hydraulic Machines, Tata McGraw Hill Edu. Pvt. Ltd.2011

COURSE OUTCOMES:

On completion of the course, the student is expected to

- Apply Bernoulli equation for calibration of flow measuring devices.
- Measure friction factor in pipes and compare with Moody diagram
- Determine the performance characteristics of rotodynamic pumps.
- Determine the performance characteristics of positive displacement pumps.

LIST OF EQUIPMENT REQUIRED
1. Rotameter – 1 no.
2. Venturimeter – 1 no.
3. Orificemeter – 1 no.
4. Pitot tube – 1 no.
5. Bernoulli's theorem apparatus – 1 no.
6. Triangular notch and Rectangular notch – 1 each (with a lined open channel setup)
7. Coefficient of friction apparatus
8. Pipe setup with bends, fittings and elbows for estimating minor losses
9. Centrifugal pump, Reciprocating pump, Submersible pump, Jet pump – 1 each
10. Collecting tank, Stop watch – 1 no. for each experiment

AI3312	SOIL SCIENCE LABORATORY	L T P C
		0 0 3 1.5

OBJECTIVES:
- Students should able to verify various quality aspects of soil and water studied in theory by performing experiments in the laboratory.

LIST OF EXPERIMENTS:
1. Identification of rocks and minerals
2. Collection and processing of soil samples
3. Determination of soil moisture, EC and pH
4. Field density determination by Core Cutter and Sand Replacement method
5. Specific gravity determination by Pycnometer
6. Textural analysis of soil by International Pipette method
7. Grain size analysis by using Mechanical shaker
8. Determination of Organic carbon
9. Estimation of Gypsum requirements

TOTAL: 45 PERIODS

REFERENCES:
1. Punmia, B.C, "Soil Mechanics and Foundation Engineering", Laxmi Publishers, New Delhi. 2007.
2. Laboratory Manual, Centre for Water Resources, Anna University, Chennai. 2012.

COURSE OUTCOMES:
On completion of the course, the student is expected to

1. Explain soil physical properties and compare the properties based on soil and water system
2. Analyse the soil chemical properties to classify the arable and problem soils to develop different reclamation practices

CE3361	SURVEYING AND LEVELLING LABORATORY	L	T	P	C
		0	0	3	1.5

OBJECTIVES:
- At the end of the course the student will possess knowledge about survey field techniques

LIST OF EXPERIMENTS:
Chain Survey

1. Study of chains and its accessories, Aligning, Ranging, Chaining and Marking Perpendicular offset
2. Setting out works – Foundation marking using tapes single Room and Double Room

Compass Survey

3. Compass Traversing – Measuring Bearings & arriving included angles
Levelling - Study of levels and levelling staff
4. Fly levelling using Dumpy level &Tilting level
5. Check levelling

Theodolite - Study of Theodolite

6. Measurements of horizontal angles by reiteration and repetition and vertical angles
7. Determination of elevation of an object using single plane method when base is Accessible/inaccessible.
Tacheometry – Tangential system – Stadia system

8. Determination of Tacheometric Constants
9. Heights and distances by stadia Tacheometry
10. Heights and distances by Tangential Tacheometry

Total Station - Study of Total Station, Measuring Horizontal and vertical angles

11. Traverse using Total station and Area of Traverse
12. Determination of distance and difference in elevation between two inaccessible points using Total station

TOTAL: 45 PERIODS

COURSE OUTCOMES
On completion of the course, the student is expected to

CO1 Impart knowledge on the usage of basic surveying instruments like chain/tape, compass and levelling instruments
CO2 Able to use levelling instrument for surveying operations
CO3 Able to use theodolite for various surveying operations
CO4 Able to carry out necessary surveys for social infrastructures
CO5 Able to prepare planimetric maps

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REFERENCES:
1. T. P. Kanetkarand S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 24th Reprint, 2015.
2. Dr. B. C. Punmia, Ashok K. Jainand Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, 17th Edition, 2016.
3. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, McGraw Hill 2001
4. Bannisterand S. Raymond, Surveying, Seventh Edition, Longman 2004 a. David Clark, Plane and Geodetic Surveying for Engineers, Volume I, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
5. David Clark and James Clendinning, Plane and Geodetic Surveying for Engineers, VolumeII, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
6. S. K. Roy, Fundamentals of Surveying, Second Edition, Prentice 'Hall of India 2004
7. K. R. Arora, Surveying Vol. I & II, Standard Book house, Eleventh Edition, 2013.

AI3401	TRACTORS AND ENGINE SYSTEMS	L T P C
		3 0 0 3

OBJECTIVES:
- To introduce the students to the different systems and working principles of tractor, power tiller, makes of tractors and power tillers.

UNIT I   TRACTORS   9
Classification of tractors - Tractor engines – construction of engine blocks, cylinder head and crankcase - features of cylinder, piston, connecting rod and crankshaft – firing order combustion chambers.

UNIT II   ENGINE SYSTEMS   9
Valves-inlet and outlet valves – valve timing diagram. Air cleaner- exhaust – silencer. Cooling systems - lubricating systems - fuel system – governor- electrical system.

UNIT III   TRANSMISSION SYSTEMS   9
Transmission - clutch - gear box - sliding mesh - constant mesh - synchro mesh. Differential, final drive and wheels. Steering geometry - steering systems - front axle and wheel alignment. Brake - types - system.

UNIT IV   HYDRAULIC SYSTEMS   9
Hydraulic system - working principles, three point linkage - draft control - weight transfer, theory of traction - tractive efficiency – tractor chassis mechanics - stability - longitudinal and lateral. Controls - visibility - operators seat.

UNIT V   POWER TILLER, BULLDOZER AND TRACTOR TESTING   9
Power tiller - special features - clutch - gear box - steering and brake. Makes of tractors, power tillers and bulldozers. Bulldozer- salient features – turning mechanism, track mechanism, components – operations performed by bulldozers. Types of tests- test procedure - need for testing & evaluation of farm tractor -Test code for performance testing of tractors and power tillers.

TOTAL: 45 PERIODS

TEXT BOOKS:
1. Jain, S.C. and C.R. Rai. Farm tractor maintenance and repair. Standard publishers and distributors, New Delhi, 1999.

REFERENCES:
1. Barger, E.L., J.B. Liljedahl and E.C. McKibben, Tractors and their Power Units. Wiley Eastern Pvt. Ltd., New Delhi, 1997.
2. Domkundwar A.V. A course in internal combustion engines. Dhanpat Rai & Co. (P) Ltd., Educational and Technical Publishers, Delhi,1999.
3. Black, P.O. Diesel engine manual. Taraporevala Sons& Co., Mumbai, 1996.
4. Grouse, W.H. and Anglin, D.L. Automative mechanics. Macmillan McGraw- Hill, Singapore, Indian Standard Codes for Agricultural Implements Published by ISI, New Delhi, 1993.
5. Jagadeeshwar Sahay, Elements of Agricultural Engineering, Standard Publishers Co., New Delhi, 2010.

COURSE OUTCOMES:
On completion of the course, the student is expected to
- Get an idea on various machinery available for farm mechanization
- Calculate the valve timing of an IC engine and represent by a drawing
- Gain knowledge on the transmission system of a tractor
- Understand the hydraulic system in a tractor and estimate the traction.
- Gain knowledge on power tillers, bulldozers and different tractor testing procedures.

| AI3402 | SOIL AND WATER CONSERVATION ENGINEERING | L T P C |
| | | 3 0 0 3 |

OBJECTIVES:
- Get a sound knowledge in the problems associated with soil erosion.
- Introduce the estimation of soil erosion.
- Impart knowledge in various practices to control erosion.
- Study about the water conservation principles and techniques.
- Get an idea about sedimentation and its control measures.

UNIT I   SOIL EROSION PRINCIPLES   9
Approaches to soil conservation – Soil conservation in India - Erosion – Agents - Causes - Mechanics of water erosion – Soil erosion problems - Types of water erosion: Raindrop erosion, Sheet erosion, Rill erosion, Gully erosion, Stream bank erosion – Classification of Gully – Gully Control Structures: Drop Spillway, Drop Inlet, Chute Spillways - Prerequisites for soil and water conservation measures.

UNIT II   ESTIMATION OF SOIL EROSION   9
Runoff computation for soil conservation: SCS-CN method – Evolution of Universal Soil Loss Equation: Applications and Limitations – Modified Universal Soil Loss Equation – Revised Universal Soil Loss Equation- Permissible erosion – Land use capability classification - Classification of eroded soils.

UNIT III   EROSION CONTROL MEASURES   9
Agronomic practices: contour cultivation - strip cropping – tillage practices – Soil management practices – Bunding: Types and design specifications - Mechanical measures for hill slopes – Terracing: Classification and design specification of bench terrace – Grassed waterways: Location, construction and maintenance – Types of temporary and permanent gully control structures.

UNIT IV   WATER CONSERVATION MEASURES   9
In-situ soil moisture conservation – Water harvesting principles and techniques: Micro catchments, catchment yield using morphometric analysis - Farm ponds: Components, Design, Construction and Protection – Check dams - Earthen dam – Retaining wall.

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UNIT V   SEDIMENTATION   9
Sediment: Sources – Types of sediment load – Mechanics of sediment transport – Estimation of bed load – Sediment Graph - Reservoir sedimentation: Basics - Factors affecting sediment distribution pattern, Rates of reservoir sedimentation - Silt Detention Tanks – sediment control methods.

TOTAL: 45 PERIODS

TEXT BOOKS:
1. Suresh, R., "Soil and Water Conservation Engineering", Standard Publication, New Delhi, 2007.
2. Ghanshyam Das, "Hydrology and Soil Conservation Engineering", Prentice Hall of India Private Limited, New Delhi, 2000.
3. "Sedimentation Engineering", 2006, ASCE manual and Report on Engineering Practice No. 54, Edited by Vito A. Vanoni. ASCE publishing.

REFERENCES:
1. Murthy, V.V.N., "Land and Water Management Engineering", Kalyani Publishers, Ludhiana, 1998.
2. Gurmail Singh, "A Manual on Soil and Water Conservation", ICAR Publication, New Delhi, 1982.
3. Mal, B.C., "Introduction to Soil and Water Conservation Engineering", Kalyani Publishers, New Delhi, 2002

COURSE OUTCOMES:
On completion of the course, the student is expected to
- Gain fundamental knowledge on the concepts of erosion and sedimentation.
- Gain knowledge about evolution of Universal Soil Loss Equation: and its applications.
- Explain and design erosion control measures types and design specifications
- Have sufficient knowledge on soil and water conservation measures.
- Have sufficient knowledge on reservoir sedimentation and sediment control methods.

AI3403   STRENGTH OF MATERIALS FOR AGRICULTURAL ENGINEERING   L T P C
                                                          3 0 0 3

OBJECTIVES:
- To understand the stresses developed in bars, compound, bars, beams, shafts, cylinders and spheres.

UNIT I   STRESS, STRAIN AND DEFORMATION OF SOLIDS   9
Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains - Thin shells - circumferential and longitudinal stresses in thin cylinders - deformation of thin cylinder – stresses in spherical shells – Deformation of spherical shells.

UNIT II   ANALYSIS OF PLANE TRUSSES   9
Determinate and indeterminate plane trusses – determination of member forces by method of joints, method of sections and method of tension coefficient.

UNIT III   TRANSVERSE LOADING AND STRESSES IN BEAM   9
Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over-hanging beams. Theory of simple bending– bending stress distribution – Shear stress distribution - Flitched beams – carriage springs.

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UNIT IV   TORSION   9

Torsion formula - stresses and deformation in circular and hollows shafts – Stepped shafts– Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs - carriage springs.

UNIT V   DEFLECTION OF BEAMS   9

Computation of slopes and deflections in determinate beams - Double Integration method – Macaulay"s method – Area moment method – Conjugate beam method.

TOTAL : 45 PERIODS

TEXT BOOKS:
1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2007
2. Jindal U.C., "Strength of Materials", Asian Books Pvt. Ltd., New Delhi, 2007

REFERENCES:
1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2001
2. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series,2007.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2007
4. Ferdinand P. Been, Russell Johnson, Jr. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing "co. Ltd., New Delhi, 2005.

OUTCOMES:
On completion of the course, the student is expected to
* Find the stress distribution and strains in regular and composite structures subjected to axial loads.
* Evaluate the stresses in plane trusses
* Assess the shear force, bending moment and bending stresses in beams
* Apply torsion equation in design of circular shafts and helical springs
* Evaluate the slope and deflection of beams and buckling loads of columns under different boundary conditions

CE3691   HYDROLOGY AND WATER RESOURCES ENGINEERING   L T P C
                                                                          3 0 0 3

OBJECTIVES:
* To introduce to the students, the concepts of hydrological processes, hydrological extremes and groundwater.
* To prepare the students to quantify, regulate and manage water resources.

UNIT I   PRECIPITATION AND ABSTRACTIONS   9

Hydrological cycle - Meteorological measurements – Types and forms of precipitation - Rain gauges - Spatial analysis of rainfall data using Thiessen polygon and Iso-hyetal methods - Interception – Evaporation: Measurement, Evaporation suppression methods – Infiltration: Horton"s equation - Double ring infiltrometer - Infiltration indices.

UNIT II   RUNOFF   9

Catchment: Definition, Morphological characteristics - Factors affecting runoff - Run off estimation using Strange's table and empirical methods - SCS-CN method – Stage discharge relationship - Flow measurements - Hydrograph – Unit Hydrograph – IUH.

UNIT III   HYDROLOGICAL EXTREMES   9

Natural Disasters - Frequency analysis - Flood estimation - Flood management - Definitions of drought: Meteorological, Hydrological, Agricultural and Integrated - IMD method - NDVI analysis - Drought Prone Area Programme (DPAP).

UNIT IV   RESERVOIRS   9
Classification of reservoirs - Site selection - General principles of design - Spillways -Elevation-Area-Capacity curve - Storage estimation - Sedimentation - Life of reservoirs – Rule curve.

UNIT V   GROUNDWATER AND MANAGEMENT   9
Origin - Classification and types - Properties of aquifers - Governing equations – Steady and unsteady flow - Artificial recharge - RWH in rural and urban areas.

TOTAL: 45 PERIODS

TEXT BOOKS:
1.   Subramanya K, "Engineering Hydrology"- Tata McGraw Hill, 2010
2.   Jayarami Reddy P, "Hydrology", Tata McGraw Hill, 2008.

REFERENCES
1.   David Keith Todd. "Groundwater Hydrology", John Wiley & Sons, Inc. 2007
2.   Ven Te Chow, Maidment, D.R. and Mays, L.W. "Applied Hydrology", McGraw Hill International Book Company, 1998.
3.   Raghunath. H.M., "Hydrology", Wiley Eastern Ltd., 1998.
4.   Bhagu R. Chahar, Groundwater Hydrology, McGraw Hill Education (India) Pvt Ltd, New Delhi, 2017.

COURSE OUTCOMES:
On completion of the course, the student is expected to
1. Define the hydrological processes and their integrated behaviour in catchments
2. Apply the knowledge of hydrological processes to address basin characteristics, runoff and hydrograph
3. Explain the concept of hydrological extremes and its management strategies
4. Describe the principles of storage reservoirs
5. Understand and apply the concepts of groundwater management

ME3391   **ENGINEERING THERMODYNAMICS**   **L T P C**
                                                                                    3 0 0 3

COURSE OBJECTIVES:
- Impart knowledge on the basics and application of zeroth and first law of thermodynamics.
- Impart knowledge on the second law of thermodynamics in analyzing the performance of thermal devices.
- Impart knowledge on availability and applications of second law of thermodynamics
- Teach the various properties of steam through steam tables and Mollier chart.
- Impart knowledge on the macroscopic properties of ideal and real gases.

UNIT I   BASICS, ZEROTH AND FIRST LAW   9
Review of Basics – Thermodynamic systems, Properties and processes Thermodynamic Equilibrium - Displacement work - P-V diagram. Thermal equilibrium - Zeroth law – Concept of temperature and Temperature Scales. First law – application to closed and open systems – steady and unsteady flow processes.

UNIT II   SECOND LAW AND ENTROPY   9
Heat Engine – Refrigerator - Heat pump. Statements of second law and their equivalence & corollaries. Carnot cycle - Reversed Carnot cycle - Performance - Clausius inequality. Concept of entropy - T-s diagram - Tds Equations - Entropy change for a pure substance.

UNIT III   AVAILABILITY AND APPLICATIONS OF II LAW   9
Ideal gases undergoing different processes - principle of increase in entropy. Applications of II Law. High and low grade energy. Availability and Irreversibility for open and closed system processes - I and II law Efficiency

33

UNIT IV **PROPERTIES OF PURE SUBSTANCES** **9**
Steam - formation and its thermodynamic properties - p-v, p-T, T-v, T-s, h-s diagrams. PVT surface. Determination of dryness fraction. Calculation of work done and heat transfer in non-flow and flow processes using Steam Table and Mollier Chart.

UNIT V **GAS MIXTURES AND THERMODYNAMIC RELATIONS** **9**
Properties of Ideal gas, real gas - comparison. Equations of state for ideal and real gases. vander Waal's relation - Reduced properties - Compressibility factor - Principle of Corresponding states - Generalized Compressibility Chart. Maxwell relations - TdS Equations - heat capacities relations - Energy equation, Joule-Thomson experiment - Clausius-Clapeyron equation.

TOTAL: 45 PERIODS

OUTCOMES: At the end of the course the students would be able to
- Apply the zeroth and first law of thermodynamics by formulating temperature scales and calculating the property changes in closed and open engineering systems.
- Apply the second law of thermodynamics in analyzing the performance of thermal devices through energy and entropy calculations.
- Apply the second law of thermodynamics in evaluating the various properties of steam through steam tables and Mollier chart
- Apply the properties of pure substance in computing the macroscopic properties of ideal and real gases using gas laws and appropriate thermodynamic relations.
- Apply the properties of gas mixtures in calculating the properties of gas mixtures and applying various thermodynamic relations to calculate property changes.

TEXTBOOKS:
1. Nag.P.K., "Engineering Thermodynamics", 6th Edition, Tata McGraw Hill (2017), New Delhi.
2. Natarajan, E., "Engineering Thermodynamics: Fundamentals and Applications", 2nd Edition (2014), Anuragam Publications, Chennai

REFERENCES:
1. Cengel, Y and M. Boles, Thermodynamics - An Engineering Approach, Tata McGraw Hill,9th Edition, 2019.
2. Chattopadhyay, P, "Engineering Thermodynamics", 2nd Edition Oxford University Press, 2016.
3. Rathakrishnan, E., "Fundamentals of Engineering Thermodynamics", 2nd Edition, Prentice Hall of India Pvt. Ltd, 2006.
4. Claus Borgnakke and Richard E. Sonntag, "Fundamentals of Thermodynamics", 10th Edition, Wiley Eastern, 2019.
5. Venkatesh. A, "Basic Engineering Thermodynamics", Universities Press (India) Limited, 2007.

GE3451 **ENVIRONMENTAL SCIENCES AND SUSTAINABILITY** **L T P C**
2 0 0 2

UNIT I **ENVIRONMENT AND BIODIVERSITY** **6**
Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

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UNIT II   ENVIRONMENTAL   POLLUTION   6
Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III   RENEWABLE SOURCES OF ENERGY   6
Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV   SUSTAINABILITY AND MANAGEMENT   6
Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V   SUSTAINABILITY PRACTICES   6
Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

TOTAL : 30 PERIODS

TEXTBOOKS:
1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES :
1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

AI3411   **TRACTOR AND FARM ENGINES LABORATORY**   **L T P C**
                                                          0 0 2 1

OBJECTIVES:
- To make the students conversant with the anatomy of farm tractor and farm engines
- To make them understand the working principle of IC engines, clutch, gear box, differential and final drive

LIST OF EXPERIMENTS:
1. Identification and study of different components of diesel engine
2. Identification and study of different components of petrol engine
3. Method of working of diesel engine with the help of working models
4. Method of working of diesel engine with the help of working models
5. Dismantling and assembly of diesel engine
6. Dismantling and assembly of petrol engine
7. Study of clutch – components and method of working
8. Study of gear box – components and method of working
9. Study of differential and final drive– components and method of working
10. Study of braking system and steering system – components and method of working
11. Study of hydraulic system and PTO system in a tractor
12. Study of electrical system, instruments in the dash board and controls – components: dynamo, starting motor, battery, lights, horn, odometer, amperemeter, accelerator, brake, differential lock, PTO lever, hydraulic lever, draft and position control lever.

LIST OF EQUIPMENT REQUIRED
1. Working model of diesel engine
2. Working model of petrol engine
3. Working model of clutch
4. Working model of gear box
5. Working model of differential
6. Working model of final drive
7. Working model of brake system
8. Working model of steering system
9. Condemned tractor
10. Condemned diesel engine
11. Condemned petrol engine

REFERENCES:
1. Jagdishwar Sahay. 2019. Elements of Agricultural Engineering. Standard Publishers Distributors, Delhi.
2. Michael, A.M. and Ohja, T.P. 2018. Principles of Agricultural Engineering Volume I. Jain Brothers, Jodhpur.

COURSE OUTCOMES:
On completion of the course, the student is expected to

- Understand the working of tractors, power tillers and their functions.
- Identify and rectify problems in the functioning of tractors and power tillers.
- Summarize the ergonomics of tractors and power tillers.

AI3412   **STRENGTH OF MATERIALS LABORATORY**   **L T P C**
                                                                0 0 4 2

OBJECTIVES:

- To expose the students to the testing of different materials under the action of various forces and determination of their characteristics experimentally.

LIST OF EXPERIMENTS

1. Tension test on steel rod
2. Compression test on wood
3. Double shear test on metal
4. Torsion test on mild steel rod
5. Impact test on metal specimen (Izod and Charpy)
6. Hardness test on metals (Rockwell and Brinell Hardness Tests)
7. Deflection test on metal beam
8. Compression test on helical spring
9. Deflection test on carriage spring

TOTAL: 60 PERIODS

REFERENCES:

1. Strength of Materials Laboratory Manual, Anna University, Chennai - 600 025.
2. IS1786-2008 (Fourth Revision, Reaffirmed 2013), 'High strength deformed bars and wires for concrete reinforcement – Specification', 2008.

COURSE OUTCOMES:

1. Find the stress distribution and strains in regular and composite structures subjected to axial loads.
2. Assess the shear force, bending moment and bending stresses in beams
3. Apply torsion equation in design of circular shafts and helical springs

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl. No.	Description of Equipment	Quantity
1.	UTM of minimum 400 kN capacity	1
2.	Torsion testing machine	1
3.	Izod impact testing machine	1
4.	Hardness testing machine Rockwell Vicker's (any 2) Brinnel	1 each
5.	Beam deflection test apparatus	1
6.	Extensometer	1
7.	Compressometer	1
8.	Dial gauges	Few
9.	Le Chatelier's apparatus	2
10.	Vicat's apparatus	2
11.	Mortar cube moulds	10