

ANNA UNIVERSITY, CHENNAI
NON-AUTONOMOUS COLLEGES AFFILIATED TO ANNA UNIVERSITY
B. E. MANUFACTURING ENGINEERING
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM
I AND II SEMESTERS (FULL TIME) CURRICULA AND SYLLABI

SEMESTER I

SL. NO.	COURSE CODE	COURSE TITLE	CATE - GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	1	0	4	4
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
PRACTICAL								
7	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
8	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
TOTAL				15	2	8	25	21

SEMESTER II

SL. NO.	COURSE CODE	COURSE TITLE	CATE - GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	3	1	0	4	4
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3251	Materials Science	BSC	3	0	0	3	3
4.	BE3251	Basic Electrical and Electronics Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.		NCC Credit Course Level 1*	-	2	0	0	2	2
PRACTICAL								
7.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
8.	BE3271	Basic Electrical and Electronics Engineering Laboratory	ESC	0	0	4	4	2
TOTAL				14	2	12	28	22

* NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and don'ts, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:

Guide to Induction program from AICTE

PROGRESS THROUGH KNOWLEDGE

COURSE OBJECTIVES:

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.
- To use language efficiently in expressing their opinions via various media.

INTRODUCTION TO EFFECTIVE COMMUNICATION

1

- What is effective communication? (There are many interesting activities for this.)
- Why is communication critical for excellence during study, research and work?
- What are the seven C's of effective communication?
- What are key language skills?
- What is effective listening? What does it involve?
- What is effective speaking?
- What does it mean to be an excellent reader? What should you be able to do?
- What is effective writing?
- How does one develop language and communication skills?
- What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION

11

Listening –for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form

Speaking - Self Introduction; Introducing a friend; Conversation - politeness strategies; Telephone conversation; Leave a voicemail; Leave a message with another person; asking for information to fill details in a form.

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails.

Writing - Writing emails / letters introducing oneself

Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags

Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II NARRATION AND SUMMATION

12

Listening - Listening to podcast, anecdotes / stories / event narration; documentaries and interviews with celebrities.

Speaking - Narrating personal experiences / events; Interviewing a celebrity; Reporting / and summarizing of documentaries / podcasts/ interviews.

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs.

Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.)

Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions

Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT

12

Listening - Listen to a product and process descriptions; a classroom lecture; and advertisements about a products.

Speaking – Picture description; giving instruction to use the product; Presenting a product; and Summarizing a lecture.

Reading – Reading advertisements, gadget reviews; user manuals.

Writing - Writing definitions; instructions; and Product /Process description.

Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses.

Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words)

UNIT IV CLASSIFICATION AND RECOMMENDATIONS

12

Listening – Listening to TED Talks; Scientific lectures; and educational videos.

Speaking – Small Talk; Mini presentations and making recommendations.

Reading – Newspaper articles; Journal reports –and Non Verbal Communication (tables, pie charts etc.,)

Writing – Note-making / Note-taking (*Study skills to be taught, not tested; Writing recommendations; Transferring information from nonverbal (chart, graph etc, to verbal mode)

Grammar – Articles; Pronouns - Possessive & Relative pronouns.

Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V EXPRESSION

12

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions.

Speaking –group discussions, Debates and Expressing opinions through Simulations & Role play.

Reading – Reading editorials; and Opinion Blogs;

Writing – Essay Writing (Descriptive or narrative).

Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences.

Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

TEXT BOOKS:

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.
Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book on Technical English By Lakshmi Narayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, R S Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi, 2003.

REFERENCES :

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
3. Jain. R.K. and Iyengar. S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, "Engineering Mathematics" Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, "Thomas Calculus ", 14th Edition, Pearson India, 2018.

PH3151

ENGINEERING PHYSICS**L T P C**
3 0 0 3**COURSE OBJECTIVES**

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I MECHANICS**9**

Multi-particle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II ELECTROMAGNETIC WAVES**9**

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III OSCILLATIONS, OPTICS AND LASERS**9**

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO₂ laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV BASIC QUANTUM MECHANICS**9**

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS**9**

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL : 45 PERIODS**COURSE OUTCOMES**

After completion of this course, the students should be able to

- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:

1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

CY3151**ENGINEERING CHEMISTRY****L T P C
3 0 0 3****COURSE OBJECTIVES:**

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I WATER AND ITS TREATMENT**9**

Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water: Reverse Osmosis. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralization and zeolite process.

UNIT II NANOCHEMISTRY**9**

Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES**9**

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

UNIT IV FUELS AND COMBUSTION**9**

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO₂ emission and carbon foot print.

UNIT V ENERGY SOURCES AND STORAGE DEVICES**9**

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles – working principles; Fuel cells: H₂-O₂ fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

TOTAL: 45 PERIODS**COURSE OUTCOMES**

At the end of the course, the students will be able:

- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A Text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018.

REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

GE3151**PROBLEM SOLVING AND PYTHON PROGRAMMING**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING**9**

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS**9**

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS**9**

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES**9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V FILES, MODULES, PACKAGES**9**

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1: Develop algorithmic solutions to simple computational problems.

CO2: Develop and execute simple Python programs.

CO3: Write simple Python programs using conditionals and looping for solving problems.

CO4: Decompose a Python program into functions.

CO5: Represent compound data using Python lists, tuples, dictionaries etc.

CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY

**L T P C
0 0 4 2**

COURSE OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)

4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems.

CO4: Deploy functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

BS3171

PHYSICS AND CHEMISTRY LABORATORY

L	T	P	C
0	0	4	2

PHYSICS LABORATORY: (Any Seven Experiments)**COURSE OBJECTIVES:**

- To learn the proper use of various kinds of physics laboratory equipment.
 - To learn how data can be collected, presented and interpreted in a clear and concise manner.
 - To learn problem solving skills related to physics principles and interpretation of experimental data.
 - To determine error in experimental measurements and techniques used to minimize such error.
 - To make the student as an active participant in each part of all lab exercises.
1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
 2. Simple harmonic oscillations of cantilever.
 3. Non-uniform bending - Determination of Young's modulus
 4. Uniform bending – Determination of Young's modulus
 5. Laser- Determination of the wave length of the laser using grating
 6. Air wedge - Determination of thickness of a thin sheet/wire
 7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
b) Compact disc- Determination of width of the groove using laser.
 8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
 9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
 10. Post office box -Determination of Band gap of a semiconductor.
 11. Photoelectric effect
 12. Michelson Interferometer.
 13. Melde's string experiment
 14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS**COURSE OUTCOMES:**

Upon completion of the course, the students should be able to

- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.
- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)**COURSE OBJECTIVES:**

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in water sample.
 - Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler's method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using flame photometer.
13. Preparation of nanoparticles ($\text{TiO}_2/\text{ZnO}/\text{CuO}$) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

COURSE OUTCOMES:

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOK:

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

HS3251

PROFESSIONAL ENGLISH - II

L T P C
3 1 0 4

COURSE OBJECTIVES

- To engage learners in meaningful language activities to improve their LSRW skills
- To enhance learners' awareness of general rules of writing for specific audiences
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I MAKING COMPARISONS

12

Listening – Evaluative Listening: Advertisements, Product Descriptions, -Audio / video; Listening and filling a Graphic Organiser (Choosing a product or service by comparison)

Speaking – Marketing a product, Persuasive Speech Techniques.

Reading - Reading advertisements, user manuals, brochures;

Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

Vocabulary – Contextual meaning of words

UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING 12

Listening - Listening to longer technical talks and completing– gap filling exercises. Listening technical information from podcasts – Listening to process/event descriptions to identify cause & effects - Speaking – Describing and discussing the reasons of accidents or disasters based on news reports.

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint,

Writing - Writing responses to complaints.

Grammar - Active Passive Voice transformations, Infinitive and Gerunds Vocabulary – Word Formation (Noun-Verb-Adj-Adv), Adverbs.

UNIT III PROBLEM SOLVING 12

Listening – Listening to / Watching movie scenes/ documentaries depicting a technical problem and suggesting solutions.

Speaking – Group Discussion (based on case studies), - techniques and Strategies,

Reading - Case Studies, excerpts from literary texts, news reports etc.

Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay

Grammar – Error correction; If conditional sentences

Vocabulary - Compound Words, Sentence Completion.

UNIT IV REPORTING OF EVENTS AND RESEARCH 12

Listening – Listening Comprehension based on news reports – and documentaries – Precis writing, Summarising, Speaking – Interviewing, Presenting an oral report, Mini presentations on select topics;

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY 12

Listening – Listening to TED Talks, Presentations, Formal job interviews, (analysis of the interview performance);

Speaking – Participating in a Role play, (interview/telephone interview), virtual interviews, Making presentations with visual aids;

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses Vocabulary – Idioms.

TOTAL : 60 PERIODS

COURSE OUTCOMES:

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyze problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021. Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, New Delhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

MA3251**STATISTICS AND NUMERICAL METHODS****L T P C**
3 1 0 4**COURSE OBJECTIVES:**

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS**9+3**

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS**9+3**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS**9+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION**9+3**

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS**9+3**

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

PH3251

MATERIALS SCIENCE

L T P C
3 0 0 3**COURSE OBJECTIVES:**

- To make the students to understand the basics of crystallography and its importance in studying materials properties.
- To understand the electrical properties of materials including free electron theory, applications of quantum mechanics and magnetic materials.
- To instil knowledge on physics of semiconductors, determination of charge carriers and device applications
- To establish a sound grasp of knowledge on different optical properties of materials, optical displays and applications
- To inculcate an idea of significance of nano structures, quantum confinement and ensuing nano device applications.

UNIT I CRYSTALLOGRAPHY**9**

Crystal structures: BCC, FCC and HCP – directions and planes - linear and planar densities – crystal imperfections- edge and screw dislocations – grain and twin boundaries - Burgers vector and elastic strain energy- Slip systems, plastic deformation of materials - Polymorphism – phase changes – nucleation and growth – homogeneous and heterogeneous nucleation.

UNIT II ELECTRICAL AND MAGNETIC PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Quantum free electron theory :Tunneling – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole. Magnetic materials: Dia, para and ferromagnetic effects – paramagnetism in the conduction electrons in metals – exchange interaction and ferromagnetism – quantum interference devices – GMR devices.

UNIT III SEMICONDUCTORS AND TRANSPORT PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect band gap semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Variation of carrier concentration with temperature – Carrier transport in Semiconductors: Drift, mobility and diffusion – Hall effect and devices – Ohmic contacts – Schottky diode.

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – Optical processes in semiconductors: optical absorption and emission, charge injection and recombination, optical absorption, loss and gain. Optical processes in quantum wells – Optoelectronic devices: light detectors and solar cells – light emitting diode – laser diode - optical processes in organic semiconductor devices –excitonic state – Electro-optics and nonlinear optics: Modulators and switching devices – plasmonics.

UNIT V NANO-ELECTRONIC DEVICES 9

Quantum confinement – Quantum structures – quantum wells, wires and dots – Zener-Bloch oscillations – Resonant tunneling – quantum interference effects - mesoscopic structures - Single electron phenomena – Single electron Transistor. Semiconductor photonic structures – 1D, 2D and 3D photonic crystal. Active and passive optoelectronic devices – photo processes – spintronics – carbon nanotubes: Properties and applications.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

At the end of the course, the students should be able to

- know basics of crystallography and its importance for varied materials properties
- gain knowledge on the electrical and magnetic properties of materials and their applications
- understand clearly of semiconductor physics and functioning of semiconductor devices
- understand the optical properties of materials and working principles of various optical devices
- appreciate the importance of functional nanoelectronic devices.

TEXT BOOKS:

1. V.Raghavan. Materials Science and Engineering: A First Course, Prentice Hall India Learning Private Limited, 2015.
2. S.O. Kasap, Principles of Electronic Materials and Devices, Mc-Graw Hill, 2018.
3. Jasprit Singh, Semiconductor Devices: Basic Principles, Wiley (India), 2007.
4. Jasprit Singh, Semiconductor Optoelectronics: Physics and Technology, Mc-Graw Hill India (2019)
5. G.W.Hanson. Fundamentals of Nanoelectronics. Pearson Education (Indian Edition), 2009.

REFERENCES:

1. R.Balasubramaniam, Callister's Materials Science and Engineering. Wiley (Indian Edition), 2014.
2. Wendelin Wright and Donald Askeland, Essentials of Materials Science and Engineering, CL Engineering, 2013.
3. Robert F.Pierret, Semiconductor Device Fundamentals, Pearson, 2006
4. Pallab Bhattacharya, Semiconductor Optoelectronic Devices, Pearson, 2017
5. Ben Rogers, Jesse Adams and Sumita Pennathur, Nanotechnology: Understanding Small Systems, CRC Press, 2017.

COURSE OBJECTIVES:

- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of digital electronics
- To introduce the functional elements and working of measuring instruments

UNIT I ELECTRICAL CIRCUITS 9

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)

Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

UNIT II ELECTRICAL MACHINES 9

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT III ANALOG ELECTRONICS 9

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters

UNIT IV DIGITAL ELECTRONICS 9

Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only)

UNIT V MEASUREMENTS AND INSTRUMENTATION 9

Functional elements of an instrument, Standards and calibration, Operating Principle, types -Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers-CT and PT, DSO- Block diagram- Data acquisition.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

After completing this course, the students will be able to

1. Compute the electric circuit parameters for simple problems
2. Explain the working principle and applications of electrical machines
3. Analyze the characteristics of analog electronic devices
4. Explain the basic concepts of digital electronics
5. Explain the operating principles of measuring instruments

TEXT BOOKS:

1. Kothari DP and I.J Nagrath, "Basic Electrical and Electronics Engineering", Second Edition, McGraw Hill Education, 2020
2. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson Education, Second Edition, 2017.
3. Sedha R.S., "A textbook book of Applied Electronics", S. Chand & Co., 2008
4. James A .Svoboda, Richard C. Dorf, "Dorf's Introduction to Electric Circuits", Wiley, 2018.
5. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.

REFERENCES:

1. Kothari DP and I.J Nagrath, "Basic Electrical Engineering", Fourth Edition, McGraw Hill Education, 2019.
2. Thomas L. Floyd, 'Digital Fundamentals', 11th Edition, Pearson Education, 2017.
3. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017.
4. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
5. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

GE3251**ENGINEERING GRAPHICS****L T P C
2 0 4 4****COURSE OBJECTIVES:**

The main learning objective of this course is to prepare the students for:

1. Drawing engineering curves.
2. Drawing freehand sketch of simple objects.
3. Drawing orthographic projection of solids and section of solids.
4. Drawing development of solids
5. Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications - Use of drafting instruments - BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 6+12

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.

Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 6 +12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.

Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS**6+12**

Principles of isometric projection — isometric scale - Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)

TOTAL: (L=30; P=60) 90 PERIODS**COURSE OUTCOMES:**

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

TEXT BOOK:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:

1. IS 10711 — 2001: Technical products Documentation — Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 — 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

NX3251 (ARMY WING) NCC CREDIT COURSE LEVEL - I		L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhasi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL: 30 PERIODS

NCC CREDIT COURSE LEVEL 1**

NX3252	(NAVAL WING) NCC CREDIT COURSE LEVEL - I	L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhasi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL : 30 PERIODS

NCC CREDIT COURSE LEVEL 1**

NX3253	(AIR FORCE WING) NCC CREDIT COURSE LEVEL – I	L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhasi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL : 30 PERIODS

COURSE OBJECTIVES:

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)**PART I****CIVIL ENGINEERING PRACTICES****15****PLUMBING WORK:**

- a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
- b) Preparing plumbing line sketches.
- c) Laying pipe connection to the suction side of a pump
- d) Laying pipe connection to the delivery side of a pump.
- e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

- a) Sawing,
- b) Planing and
- c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

- a) Studying joints in door panels and wooden furniture
- b) Studying common industrial trusses using models.

PART II**ELECTRICAL ENGINEERING PRACTICES****15**

- a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
- b) Staircase wiring
- c) Fluorescent Lamp wiring with introduction to CFL and LED types.
- d) Energy meter wiring and related calculations/ calibration
- e) Study of Iron Box wiring and assembly
- f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
- g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)**PART III MECHANICAL ENGINEERING PRACTICES****15****WELDING WORK:**

- a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- b) Practicing gas welding.

BASIC MACHINING WORK:

- a) (simple)Turning.
- b) (simple)Drilling.
- c) (simple)Tapping.

ASSEMBLY WORK:

- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an airconditioner.

SHEET METAL WORK:

- a) Making of a square tray

FOUNDRY WORK:

- a) Demonstrating basic foundry operations.

PART IV ELECTRONIC ENGINEERING PRACTICES**15****SOLDERING WORK:**

- a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

- a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

- a) Study an elements of smart phone..
- b) Assembly and dismantle of LED TV.
- c) Assembly and dismantle of computer/ laptop

TOTAL = 60 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

BE3271 BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY

L	T	P	C
0	0	4	2

COURSE OBJECTIVES:

- To train the students in conducting load tests on electrical machines
- To gain practical experience in characterizing electronic devices
- To train the students to use DSO for measurements.

LIST OF EXPERIMENTS

1. Verification of ohms and Kirchhoff's Laws.
2. Load test on DC Shunt Motor.
3. Load test on Self Excited DC Generator
4. Load test on Single phase Transformer
5. Load Test on Induction Motor
6. Characteristics of PN and Zener Diodes
7. Characteristics of BJT, SCR and MOSFET
8. Half wave and Full Wave rectifiers
9. Study of Logic Gates
10. Implementation of Binary Adder and Subtractor
11. Study of DSO

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

After completing this course, the students will be able to

1. Use experimental methods to verify the Ohm's and Kirchhoff's Laws.
2. Analyze experimentally the load characteristics of electrical machines
3. Analyze the characteristics of basic electronic devices
4. Use DSO to measure the various parameters



PROGRESS THROUGH KNOWLEDGE



**ANNA UNIVERSITY, CHENNAI
NON-AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM**

B. E. MANUFACTURING ENGINEERING

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- I. Be employed in jobs related to designing, modeling, analyzing and managing modern complex systems, implementing and improving systems in manufacturing sectors at local, regional, national and global levels.
- II. Have engaged in life-long learning, such as graduate studies and research, certification from professional organizations, fundamentals of engineering certification, or active participation in professional societies/activities.
- III. Demonstrate professional success as evidenced by, among others, increased job responsibilities and leadership role at the place of employment and in greater society
- IV. Become product and process design professionals for sustainable manufacturing.
- V. Become entrepreneurs in Design and Manufacturing Engineering sector.

PROGRAM OUTCOMES (POs)

PO GRADUATE ATTRIBUTE

- 1 **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2 **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3 **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4 **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5 **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6 **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7 **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9 **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write

effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- 11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12 **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

1. Engineering/Foundational Knowledge in mathematics, engineering sciences, applied probability, computer science, humanities, and social science.
2. Professional Skills to communicate in both oral and written forms and to be proficient in working in diverse teams of individuals
3. Manufacturing Engineering Knowledge/Skills in materials and manufacturing processes, process, assembly, and product engineering, manufacturing competitiveness, and manufacturing systems design,
4. Confidence in Engineering and professional skills.
5. Understanding of Professional and Ethical Behavior to be prepared for ethical decision making, service to the engineering profession, and have the means to continue in the acquisition of knowledge.

PEO's – PO's & PSO's MAPPING:

PEO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	
I.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓
II.	✓	✓				✓	✓	✓	✓	✓		✓	✓	✓		
III.	✓			✓		✓	✓	✓	✓	✓				✓		✓
IV.	✓		✓		✓	✓		✓		✓	✓		✓			✓
V.	✓		✓		✓	✓		✓		✓	✓		✓	✓		

ANNA UNIVERSITY, CHENNAI
NON-AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM
B. E. MANUFACTURING ENGINEERING
CURRICULUM FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS III AND IV
SEMESTER I

SL. NO.	COURSE CODE	COURSE TITLE	CATE - GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	அறிவியல் தமிழ் / Scientific Thoughts in Tamil	HSMC	1	0	0	1	1
PRACTICAL								
7	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
8	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
9.	GE3172	English Laboratory [§]	EEC	0	0	2	2	1
TOTAL				16	1	10	27	22

[§] Skill Based Course

SEMESTER II

SL. NO.	COURSE CODE	COURSE TITLE	CATE - GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3251	Materials Science	BSC	3	0	0	3	3
4.	BE3251	Basic Electrical and Electronics Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.	GE3252	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
7.		NCC Credit Course Level 1*	-	2	0	0	2	2
PRACTICAL								
8.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
9.	BE3271	Basic Electrical and Electronics Engineering Laboratory	ESC	0	0	4	4	2
10.	GE3272	Communication Laboratory / Foreign Language [§]	EEC	0	0	4	4	2
TOTAL				14	1	16	31	23

* NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

[§] Skill Based Course

SEMESTER III

S. No.	Course Code	Course title	Cate Gory	Periods per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	MA3351	Transforms and Partial Differential Equations	BSC	3	1	0	4	4
2.	ME3392	Engineering Materials and Metallurgy	PCC	3	0	0	3	3
3.	MF3301	Machining Technology	PCC	3	0	0	3	3
4.	CE3391	Fluid Mechanics and Machinery	ESC	3	1	0	4	4
5.	MF3391	Mechanics of Materials	ESC	3	0	0	3	3
6.	MF3302	Foundry Technology	PCC	3	0	0	3	3
PRACTICALS								
7.	MF3311	Strength of Materials and Metallurgy Laboratory	ESC	0	0	4	4	2
8.	MF3361	Machining Technology Laboratory	PCC	0	0	4	4	2
9.	MF3312	Fluid Machinery Laboratory	ESC	0	0	4	4	2
10.	GE3361	Professional Development [§]	EEC	0	0	2	2	1
TOTAL				18	2	14	34	27

[§] Skill Based Course

SEMESTER IV

S. No.	Course Code	Course title	Cate Gory	Periods per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	ME3391	Engineering Thermodynamics	PCC	3	0	0	3	3
2.	MF3401	Engineering Metrology and Computer Aided Inspection	PCC	3	0	0	3	3
3.	MF3491	CNC Machining Technology	PCC	3	0	0	3	3
4.	PR3451	Materials Joining Technology	PCC	3	0	0	3	3
5.	ML3591	Metal and Powder Forming Techniques	PCC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2 [#]		3	0	0	3	3 [#]
PRACTICALS								
8.	MF3411	Computer Aided Product Design and Assembly Laboratory	PCC	0	0	4	4	2
9.	MF3412	CNC Machining Laboratory	PCC	0	0	4	4	2
TOTAL				17	0	8	25	21

[#] NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

SEMESTER V

S. No.	Course Code	Course title	Cate Gory	Periods per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	MF3501	Basics of Plastics Engineering	PCC	3	0	0	3	3
2.	MF3502	Geometric Dimensioning and Tolerancing	PCC	3	1	0	4	4
3.		Professional Elective I	PEC	-	-	-	-	3
4.		Professional Elective II	PEC	-	-	-	-	3
5.		Professional Elective III	PEC	-	-	-	-	3
6.		Professional Elective IV	PEC	-	-	-	-	3
7.		Mandatory Course-I ^{&}	MC	3	0	0	3	0
PRACTICALS								
8.	MF3511	Plastics Engineering Laboratory	PCC	0	0	4	4	2
9.	MF3512	Summer Internship*	EEC	0	0	0	0	1
10.	MF3513	Metrology and Computer Aided Inspection Laboratory	PCC	0	0	4	4	2
TOTAL				-	-	-	-	24

*Two weeks Summer Internship carries one credit and it will be done during IV semester summer vacation and same will be evaluated in V semester.

[&] Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC- I)

SEMESTER VI

S. No.	Course Code	Course title	Cate Gory	Periods per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	MF3691	Mechatronics	PCC	3	0	0	3	3
3.		Professional Elective V	PEC	-	-	-	-	3
4.		Professional Elective VI	PEC	-	-	-	-	3
5.		Professional Elective VII	PEC	-	-	-	-	3
		Open Elective – I*	OEC	3	0	0	3	3
6.		Mandatory Course-II ^{&}	MC	3	0	0	3	0
7.		NCC Credit Course Level 3 [#]		3	0	0	3	
PRACTICALS								
8.	MF3611	Computer Aided Simulation and Analysis Laboratory	PCC	0	0	4	4	2
9.	MF3681	Mechatronics Laboratory	PCC	0	0	4	4	2
TOTAL				-	-	-	-	19

*Open Elective – I shall be chosen from the emerging technologies.

[&] Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC- II)

[#] NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER VII/VIII*

S. No.	Course Code	Course title	Cate Gory	Periods Per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	MF3701	Additive Manufacturing	PCC	3	0	0	3	3
2.		Human Values and Ethics	HSMC	2	0	0	2	2
3.		Elective – Management #	HSMC	3	0	0	3	3
4.		Open Elective – II**	OEC	3	0	0	3	3
5.		Open Elective – III***	OEC	3	0	0	3	3
6.		Open Elective – IV***	OEC	3	0	0	3	3
PRACTICALS								
7.	MF3711	Additive Manufacturing Laboratory	PCC	0	0	4	4	2
8.	MF3712	Summer Internship#	EEC	0	0	0	0	1
TOTAL				17	0	4	21	20

#Two weeks Summer Internship carries one credit and it will be done during VI semester summer vacation and same will be evaluated in VII semester.

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

**Open Elective – II shall be chosen from the emerging technologies.

***Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes).

#Elective – management shall be chosen from the Elective – Management Courses

SEMESTER VIII/VII*

S. No.	Course Code	Course Title	Cate Gory	Periods per week			Total Contact Periods	Credits
				L	T	P		
PRACTICALS								
1.	MF3811	Project Work /Internship	EEC	0	0	20	20	10
TOTAL				0	0	20	20	10

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII

TOTAL CREDITS: 166

ELECTIVE – MANAGEMENT COURSES

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	GE3751	Principles of Management	HSMC	3	0	0	3	3
2.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
3.	GE3753	Engineering Economics and Financial Accounting	HSMC	3	0	0	3	3
4.	GE3754	Human Resource Management	HSMC	3	0	0	3	3
5.	GE3755	Knowledge Management	HSMC	3	0	0	3	3
6.	GE3792	Industrial Management	HSMC	3	0	0	3	3

MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0

PROFESSIONAL ELECTIVE COURSES: VERTICALS			
Vertical 1	Vertical 2	Vertical 3	Vertical 4
PRODUCT DESIGN AND DEVELOPMENT	TOOL ENGINEERING	QUALITY, MANAGEMENT AND PROCESS CONTROL	MANUFACTURING PROCESSES
Design of Machine Elements	Design of Jigs and Fixtures	Non Destructive Testing and Evaluation	Unconventional Machining Processes
Design for Manufacture, assembly and Environments	Design of Press Tools	Reliability Engineering	Micro and Precision Engineering
Plastics Product Design	Design of Cutting Tools	Safety Engineering	Composite Materials and Processing
Reverse Engineering	Design of Tooling for Thermoplastics	Statistical Quality Control	Process Planning and Cost Estimation
Product Development Process	Design of Tooling for Die Casting	Engineering Management	Surface Engineering
Engineering Failure Analysis	Design of Tooling for Thermosets	Supply Chain Management	Plant and Machinery Maintenance
Applied design for industries	Design of Gauges	Operations Research	Industrial 4.0

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E./B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

PROGRESS THROUGH KNOWLEDGE

PROFESSIONAL ELECTIVE COURSES : VERTICALS**VERTICAL 1 : PRODUCT DESIGN AND DEVELOPMENT**

Sl. No.	Course code	Course title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1.	ME3591	Design of Machine Elements	PEC	3	0	0	3	3
2.	MF3001	Design for Manufacture, Assembly and Environments	PEC	3	0	0	3	3
3.	MF3002	Plastics Product Design	PEC	3	0	0	3	3
4.	MF3003	Reverse Engineering	PEC	3	0	0	3	3
5.	MF3004	Product Development Process	PEC	3	0	0	3	3
6.	MF3005	Engineering Failure Analysis	PEC	3	0	0	3	3
7.	MF3006	Applied Design for Industries	PEC	3	0	0	3	3

VERTICAL 2: TOOL ENGINEERING

Sl. No.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1.	CMF331	Design of Jigs and Fixtures	PEC	3	0	0	3	3
2.	CMF332	Design of Press Tools	PEC	3	0	0	3	3
3.	CMF333	Design of Cutting Tools	PEC	3	0	0	3	3
4.	CMF334	Design of Tooling for Thermoplastics	PEC	3	0	0	3	3
5.	CMF335	Design of Tooling for Die Casting	PEC	3	0	0	3	3
6.	CMF336	Design of Tooling for Thermosets	PEC	3	0	0	3	3
7.	CMF337	Design of Gauges	PEC	3	0	0	3	3

VERTICAL 3: QUALITY, MANAGEMENT AND PROCESS CONTROL

Sl. No.	Course Code	Course Title	Category	Periods Per week			Total contact periods	Credits
				L	T	P		
1.	CMF338	Non Destructive Testing And Evaluation	PEC	3	0	0	3	3
2.	CIE348	Reliability Engineering	PEC	3	0	0	3	3
3.	MF3007	Safety Engineering	PEC	3	0	0	3	3
4.	MF3008	Statistical Quality Control	PEC	3	0	0	3	3
5.	MF3009	Engineering Management	PEC	3	0	0	3	3
6.	IE3792	Supply Chain Management	PEC	3	0	0	3	3
7.	IE3491	Operations Research	PEC	3	0	0	3	3

VERTICAL 4: MANUFACTURING PROCESSES

Sl. No.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1.	CMF339	Unconventional Machining Processes	PEC	3	0	0	3	3
2.	MF3010	Micro and Precision Engineering	PEC	3	0	0	3	3
3.	CME382	Composite materials and Processing	PEC	3	0	0	3	3
4.	CME396	Process Planning and Cost estimation	PEC	3	0	0	3	3
5.	CME398	Surface Engineering	PEC	3	0	0	3	3
6.	MF3011	Plant and Machinery Maintenance	PEC	3	0	0	3	3
7.	CMF340	Industry 4.0	PEC	3	0	0	3	3

OPEN ELECTIVES

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

**OPEN ELECTIVE I AND II
(EMERGING TECHNOLOGIES)**

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3
3.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
4.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
5.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
6.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
7.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
8.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3

20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3

OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3
3.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
4.	OMA356	Random Processes	OEC	3	0	0	3	3
5.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
6.	OMG354	Production and Operations	OEC	3	0	0	3	3

		Management for Entrepreneurs						
7.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
8.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
9.	OME353	New Product Development	OEC	3	0	0	3	3
10.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
11.	OAU352	Batteries and Management system	OEC	3	0	0	3	3
12.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
13.	OAS353	Space Vehicles	OEC	3	0	0	3	3
14.	OIM352	Management Science	OEC	3	0	0	3	3
15.	OIE353	Operations Management	OEC	3	0	0	3	3
16.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
17.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
18.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
19.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
20.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
21.	OMR353	Sensors	OEC	3	0	0	3	3
22.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
23.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
24.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
25.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
26.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
27.	OAE353	Drone Technologies	OEC	3	0	0	3	3
28.	OGI352	Geographical Information System	OEC	3	0	0	3	3
29.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
30.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
31.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
32.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
33.	OCH353	Energy Technology	OEC	3	0	0	3	3
34.	OCH354	Surface Science	OEC	3	0	0	3	3
35.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
36.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
37.	OFD355	Food safety and Quality Management	OEC	3	0	0	3	3

		Quality Regulations							
38.	OPY353	Nutraceuticals	OEC	3	0	0	3	3	
39.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3	
40.	OTT355	Fibre Science	OEC	3	0	0	3	3	
41.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3	
42.	OPE353	Industrial safety	OEC	3	0	0	3	3	
43.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3	
44.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3	
45.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3	
46.	OEC353	VLSI Design	OEC	3	0	0	3	3	
47.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3	
48.	OBM353	Wearable devices	OEC	3	0	0	3	3	
49.	OBM354	Medical Informatics	OEC	3	0	0	3	3	

B.E.MANUFACTURING ENGINEERING

S.No	Subject Area	Credits per Semester								Total Credits
		I	II	III	IV	V	VI	VII	VIII	
1	HSMC	4	3					5		12
2	BSC	12	7	4	2					25
3	ESC	5	11	11						27
4	PCC			11	19	11	7	5		53
5	PEC					12	9			21
6	OEC						3	9		12
7	EEC	1	2	1		1		1	10	16
8	Non-Credit /(Mandatory)					√	√			
Total		22	23	27	21	24	19	20	10	166

ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also. Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE
(In addition to all the verticals of other programmes)

Vertical I	Vertical II	Vertical III	Vertical IV	Vertical V
Fintech and Block Chain	Entrepreneurship	Public Administration	Business Data Analytics	Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from

anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL 2: ENTREPRENERUSHIP

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL 3: PUBLIC ADMINISTRATION

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL 4: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

PROGRESS THROUGH KNOWLEDGE

VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3



MA3351

TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

L T P C
3 1 0 4**OBJECTIVES**

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS**9+3**

Formation of partial differential equations – Solutions of standard types of first order partial differential equations - First order partial differential equations reducible to standard types- Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES**9+3**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS**9+3**

Classification of PDE – Method of separation of variables - Fourier series solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (Cartesian coordinates only).

UNIT IV FOURIER TRANSFORMS**9+3**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS**9+3**

Z-transforms - Elementary properties – Convergence of Z-transforms - – Initial and final value theorems - Inverse Z-transform using partial fraction and convolution theorem - Formation of difference equations – Solution of difference equations using Z - transforms.

TOTAL: 60 PERIODS**OUTCOMES:**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", 44th Edition, Khanna Publishers, New Delhi, 2018.
2. Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016.

REFERENCES:

1. Andrews. L.C and Shivamoggi. B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 10th Edition, Laxmi Publications Pvt. Ltd, 2015.
3. James. G., "Advanced Modern Engineering Mathematics", 4th Edition, Pearson Education, New Delhi, 2016.
4. Narayanan. S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2018.
6. Wylie. R.C. and Barrett. L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

ME 3392	ENGINEERING MATERIALS AND METALLURGY	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- 1 To learn the constructing, the phase diagram and using of iron-iron carbide phase diagram for microstructure formation.
- 2 To learn selecting and applying various heat treatment processes and its microstructure formation.
- 3 To illustrate the different types of ferrous and non-ferrous alloys and their uses in engineering field.
- 4 To illustrate the different polymer, ceramics and composites and their uses in engineering field.
- 5 To learn the various testing procedures and failure mechanism in engineering field.

UNIT I CONSTITUTION OF ALLOYS AND PHASE DIAGRAMS 9

Constitution of alloys – Solid solutions, substitutional and interstitial – phase diagrams, Isomorphous, eutectic, eutectoid, peritectic, and peritectoid reactions, Iron – Iron carbide equilibrium diagram. Classification of steel and cast Iron microstructure, properties and application.

UNIT II HEAT TREATMENT 9

Definition – Full annealing, stress relief, recrystallization and spheroidising –normalizing, hardening and Tempering of steel. Isothermal transformation diagrams – cooling curves superimposed on I.T. diagram – continuous cooling Transformation (CCT) diagram – Austempering, Martempering – Hardenability, Jominy end quench test -case hardening, carburizing, Nitriding, cyaniding, carbonitriding – Flame and Induction hardening – Vacuum and Plasma hardening – Thermo-mechanical treatments- elementary ideas on sintering.

UNIT III FERROUS AND NON-FERROUS METALS 9

Effect of alloying additions on steel (Mn, Si, Cr, Mo, Ni, V, Ti & W) – stainless and tool steels – HSLA - Maraging steels – Grey, white, malleable, spheroidal – alloy cast irons, Copper and its alloys – Brass, Bronze and Cupronickel – Aluminium and its alloys; Al-Cu – precipitation strengthening treatment – Titanium alloys, Mg-alloys, Ni-based super alloys – shape memory alloys- Properties and Applications-overview of materials standards

UNIT IV NON-METALLIC MATERIALS 9

Polymers – types of polymer, commodity and engineering polymers – Properties and applications of PE, PP, PS, PVC, PMMA, PET, PC, PA, ABS, PAI, PPO, PPS, PEEK, PTFE, Thermoset polymers – Urea and Phenol formaldehydes –Nylon, Engineering Ceramics – Properties and applications of Al₂O₃, SiC, Si₃N₄, PSZ and SIALON – intermetallic- Composites- Matrix and reinforcement Materials- applications of Composites - Nano composites.

UNIT V MECHANICAL PROPERTIES AND DEFORMATION MECHANISMS 9

Mechanisms of plastic deformation, slip and twinning – Types of fracture – fracture mechanics- Griffith's theory- Testing of materials under tension, compression and shear loads – Hardness tests (Brinell, Vickers and Rockwell), Micro and Nano-hardness tests, Impact test Izod and charpy, fatigue and creep failure mechanisms.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course the students would be able to

1. Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification.
2. Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes.
3. Clarify the effect of alloying elements on ferrous and non-ferrous metals.
4. Summarize the properties and applications of non-metallic materials.
5. Explain the testing of mechanical properties.

TEXTBOOKS:

1. Kenneth G.Budinski and Michael K. Budinski, "Engineering Materials", Prentice Hall of India Private Limited, 4th Indian Reprint 2002.
2. Sydney H.Avner, "Introduction to Physical Metallurgy", McGraw Hill Book Company, 1994

REFERENCES:

1. A. Alavudeen, N. Venkateshwaran, and J. T.WinowlinJappes, A Textbook of Engineering Materials and Metallurgy, Laxmi Publications, 2006.
2. Amandeep Singh Wadhwa, andHarvinder Singh Dhaliwal, A Textbook of Engineering Material and Metallurgy, University Sciences Press, 2008.
3. G.S. Upadhyay and Anish Upadhyay, "Materials Science and Engineering", Viva Books Pvt.Ltd, New Delhi, 2006.
4. Raghavan.V, "Materials Science and Engineering", Prentice Hall of India Pvt.Ltd. 1999.
5. Williams D Callister, "Material Science and Engineering" Wiley India Pvt Ltd, Revised Indian edition 2007.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	3	2								2	2	1	2
2	3	1	3	1		2		1				2	2	1	2
3	3	1	3									2	2	1	2
4	3	1	3				2					2	2	1	2
5	3	1	3	2	2							2	2	1	2
Low (1) ; Medium (2) ; High (3)															

MF3301

MACHINING TECHNOLOGY

L T P C

3 0 0 3

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students:

- To impart knowledge on basics of metal cutting.
- to solve problems on cutting forces, tool life and analytical methods of estimating cutting temperature.
- To describe the basic principles of machine tools and processes
- To elaborate abrasive and finishing operations.
- To outline basics of automation and structure of machine tools.

UNIT I FUNDAMENTALS OF METAL CUTTING**9 Hours**

Tool geometry- Mechanics of orthogonal and oblique cutting - mechanism of chip formation- Types of chips produced in cutting -Cutting forces - Merchant's circle diagram — simple problems -Cutting temperature-causes, effects, measurement, estimation and Control-Tool failure modes-wear mechanisms — tool life - simple problems- Machinability -Surface finish and integrity of machined surfaces- Machining economics-cutting tool materials- Cutting tool Reconditioning-Cutting fluids.

UNIT II BASIC MACHINING PROCESSES 9 Hours

Lathe: Kinematic arrangement -Specification - Types - Mechanisms - work holding devices-Operations -
 Drilling: Specification - Types - Mechanism - Operations - Drill tool nomenclature
 -- Boring: Specification - Types - Operations - Boring tool - Jig Boring machine – Reamer and tap
 Milling: Specification – Types - Cutter nomenclature - Types of cutters - mounting of cutters- Operations -
 Indexing - Cam and thread milling- Shaper: Specification - Types – Mechanism-Planer: Specification -
 Types - Mechanism - Broaching: Specification - Types - Tool nomenclature- Broaching process

UNIT III GRINDING AND FINISHING OPERATIONS 9 Hours

Grinding: Types of grinding machine - Designation and selection of grinding wheel - Abrasives- Bonds -
 bonded abrasives - Reconditioning of grinding wheel - grinding operations and machines wheel grinding -
 Design Considerations for grinding- economics of grinding-
 finishing operation. - deburring - lapping, honing, burnishing.

UNIT IV GEAR CUTTING 9 Hours

Gear cutting Methods-Kinematics of gear shaping and gear hobbing – template gear cutting
 Methods-Gear generation principles specifications - Bevel gear generator - Gear finishing methods-
 gear grinding –lapping

UNIT V MACHINE TOOL STRUCTURE AND AUTOMATION 9 Hours

Classification Machine Tool Structures-Vibration and chatters in machining-erecting and testing of machine
 Tools-Automation: Cam controlled automats, single spindle and multi spindle automats - Swiss type,
 automatic screw mechanism - Feeding mechanism - Transfer mechanism, Tracer controller mechanism.

TOTAL : 45 PERIODS**COURSE OUTCOMES:****Upon the completion of this course the students will be able to**

- Apply the knowledge in the basics of metal cutting.
- Apply suitable machining processes based on requirements.
- Distinguish different finishing operations.
- Test the machine tool structure and differentiate various automation.
- solve problems on cutting forces, tool life and analytical methods of estimating cutting temperature.

TEXT BOOKS:

1. Sharma P.C., "A Textbook of Production Technology (Manufacturing Processes)", 8th Edition, S. Cha Publishing., India 2014 ISBN:9788121911146.
2. Jain R.K., "Production Technology: Manufacturing Processes, Technology and Automation", 17 Edition, Khanna publication, India, 2014, ISBN-10: 9788174090997, ISBN-3: 978-8174090997

REFERENCES:

1. John R. Walker and Bob Dixon, "Machining Fundamentals", 9th Edition, The Goodheart-Willcox C United States,2014, ISBN: 978-1-61960-209-0.
2. Krar S.F., "Technology of Machine Tools", 7th Edition, McGraw-Hill, New York, 2011, ISBN-13: 97 0073510835, ISBN-10: 0073510831.
3. Roy A. Lindberg, "Processes and Materials of Manufacture", 4th Edition, PHI Learning, United State 1994, Reprint 2008, ISBN: 9788120306639, 8120306635
4. Serope Kalpakjian, Steven Schmid, "Manufacturing Engineering & Technology",7thEdition, Pearsce United States, 2013, ISBN: 0131489658.
5. Winston A. Knight, Geoffrey Boothroyd, "Fundamentals of Metal Machining and Machine Tool (Mechanical Engineering)", 3rd Edition, United States, 2005, ISBN 0070850577, 9780070850576.

CE3391

FLUID MECHANICS AND MACHINERY

L T P C

3 1 0 4

COURSE OBJECTIVES:

1. To introduce the students about properties of the fluids, behaviour of fluids under static conditions.
2. To impart basic knowledge of the dynamics of fluids and boundary layer concept.
3. To expose to the applications of the conservation laws to a) flow measurements b) flow through pipes (both laminar and turbulent) and c) forces on pipe bends.
4. To exposure to the significance of boundary layer theory and its thicknesses.
5. To expose the students to basic principles of working of hydraulic machineries and to design Pelton wheel, Francis and Kaplan turbine, centrifugal and reciprocating pumps.

UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS**10+3**

Properties of fluids – Fluid statics - Pressure Measurements - Buoyancy and floatation - Flow characteristics - Eulerian and Lagrangian approach - Concept of control volume and system - Reynold's transportation theorem - Continuity equation, energy equation and momentum equation - Applications.

UNIT II FLOW THROUGH PIPES AND BOUNDARY LAYER**9+3**

Reynold's Experiment - Laminar flow through circular conduits - Darcy Weisbach equation - friction factor - Moody diagram - Major and minor losses - Hydraulic and energy gradient lines - Pipes in series and parallel - Boundary layer concepts - Types of boundary layer thickness.

UNIT III DIMENSIONAL ANALYSIS AND MODEL STUDIES**8+3**

Fundamental dimensions - Dimensional homogeneity - Rayleigh's method and Buckingham Pi theorem - Dimensionless parameters - Similitude and model studies - Distorted and undistorted models.

UNIT IV TURBINES**9+3**

Impact of jets - Velocity triangles - Theory of rotodynamic machines - Classification of turbines - Working principles - Pelton wheel - Modern Francis turbine - Kaplan turbine - Work done - Efficiencies - Draft tube - Specific speed - Performance curves for turbines - Governing of turbines.

UNIT V PUMPS**9+3**

Classification of pumps - Centrifugal pumps - Working principle - Heads and efficiencies– Velocity triangles - Work done by the impeller - Performance curves - Reciprocating pump working principle - Indicator diagram and it's variations - Work saved by fitting air vessels - Rotary pumps.

TOTAL: 60 PERIODS**OUTCOMES: On completion of the course, the student is expected to be able to**

1. Understand the properties and behaviour in static conditions. Also to understand the conservation laws applicable to fluids and its application through fluid kinematics and dynamics
2. Estimate losses in pipelines for both laminar and turbulent conditions and analysis of pipes connected in series and parallel. Also to understand the concept of boundary layer and its thickness on the flat solid surface.
3. Formulate the relationship among the parameters involved in the given fluid phenomenon and to predict the performances of prototype by model studies
4. Explain the working principles of various turbines and design the various types of turbines.
5. Explain the working principles of centrifugal, reciprocating and rotary pumps and design the centrifugal and reciprocating pumps

TEXT BOOKS:

1. Modi P.N. and Seth, S.M. Hydraulics and Fluid Mechanics, Standard Book House, New Delhi, 22nd edition (2019)
2. Jain A. K. Fluid Mechanics including Hydraulic Machines, Khanna Publishers, New Delhi, 2014.
3. Kumar K. L., Engineering Fluid Mechanics, Eurasia Publishing House(p) Ltd. New Delhi, 2016.

REFERENCES:

1. Fox W.R. and McDonald A.T. Introduction to Fluid Mechanics, John Wiley and Sons, Singapore,

2011.

2. Pani B S, Fluid Mechanics: A Concise Introduction, Prentice Hall of India Private Ltd, 2016.
3. Cengel Y A and Cimbala J M, Fluid Mechanics, McGraw Hill Education Pvt. Ltd., 2014.
4. S K Som; Gautam Biswas and S Chakraborty, Introduction to Fluid Mechanics and Fluid Machines, Tata McGraw Hill Education Pvt. Ltd., 2012.
5. Streeter, V. L. and Wylie E. B., Fluid Mechanics, McGraw Hill Publishing Co., 2010.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	2	1	2	2	1	2	1	1	2	3	2	3
2	3	3	3	2	1	2	2	1	2	1	1	2	3	2	3
3	3	3	3	3	1	2	2	1	2	1	1	2	3	3	3
4	3	3	3	3	1	2	2	1	2	1	1	3	3	2	2
5	3	3	3	3	1	2	2	1	2	1	1	3	3	2	2
Low (1) ; Medium (2) ; High (3)															

MF3391**MECHANICS OF MATERIALS****LT P C****3 0 0 3****COURSE OBJECTIVES:**

The main learning objective of this course is to prepare students for:

- Applying the principle concepts behind stress, strain and deformation of solids for various engineering applications.
- Analyzing the transverse loading on beams and stresses in beam for various engineering applications.
- Analyzing the torsion principles on shafts and springs for various engineering applications.
- Analyzing the deflection of beams for various engineering applications.
- Analyzing the thin and thick shells and principal stresses in beam for various engineering applications

UNIT I STRESS AND STRAIN**9 Hours**

Introduction, Hooke's law, Calculation of stresses in straight, Stepped and tapered sections, Composite sections, Stresses due to temperature change, Shear stress and strain, Lateral strain and Poisson's ratio, Generalized Hooke's law, Bulk modulus, Relationship between elastic constants

UNIT II ANALYSIS OF STRESS AND STRAIN**9 Hours**

Plane stress, Stresses on inclined planes, Principal stresses and maximum shear stress, Principal angles, Shear stresses on principal planes, Maximum shear stress, Mohr circle for plane stress conditions. **Cylinders:** Thin cylinder: Hoop's stress, maximum shear stress, circumferential and longitudinal strains, thick cylinders: Lames equations.

UNIT III SHEAR FORCES AND BENDING MOMENTS**9 Hours**

Type of beams, Loads and reactions, Relationship between loads, shear forces and bending moments, Shear force and bending moments of cantilever beams, Pin support and roller supported beams subjected to concentrated loads and uniformly distributed constant / varying loads.

Stress in Beams: Pure bending, Curvature of a beam, Longitudinal strains in beams, Normal stresses in Beams with rectangular, circular, 'I' and 'T' cross sections, Flexure Formula, Bending Stresses, Deflection of beams (Curvature).

UNIT IV TORSION**9 Hours**

Circular solid and hollow shafts, Torsional moment of resistance, Power transmission of straight and stepped shafts, Twist in shaft sections, Thin tubular sections, thin-walled sections
Columns: Buckling and stability, Critical load, Columns with pinned ends, Columns with other support conditions, Effective length of columns, Secant formula for columns.

UNIT V STRAIN ENERGY**9 Hours**

Castiglioni's theorem I and II, Load deformation diagram, Strain energy due to normal stresses, Shear stresses, Modulus of resilience, Strain energy due to bending and torsion.

Theories of Failure: Maximum Principal stress theory, Maximum shear stress theory.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

- Apply the principal concepts behind stress, strain and deformation of solids for various engineering applications.
- Analyze the transverse loading on beams and stresses in beam for various engineering applications.
- Analyze the torsion principles on shafts and springs for various engineering applications.
- Analyze the deflection of beams for various engineering applications.
- Understanding the concept of theories of failure

TEXT BOOKS:

1. Bansal, R.K., Strength of Materials, Laxmi Publications (P) Ltd., 2007
2. Jindal U.C., Strength of Materials, Asian Books Pvt. Ltd., New Delhi, 2007

REFERENCES:

1. Egor. P. Popov " Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2001
2. Ferdinand P. Beer, Russell Johnson, J.r. and John J. Dewole Mechanics of Materials, Tata McGraw Hill publishing 'co. Ltd., New Delhi.
3. Hibbeler, R.C., Mechanics of Materials, Pearson Education, Low Price Edition, 2007.
4. Subramanian R., Strength of Materials, oxford University Press, Oxford Higher Education Series, 2007.
5. Hibbeler, R. C. Mechanics of Materials. 6th ed. East Rutherford, NJ: Pearson Prentice Hall, 2004.

MF3302**FOUNDRY TECHNOLOGY****LT P C****3 0 0 3****COURSE OBJECTIVES:**

The main learning objective of this course is to prepare students for:

- To impart the basics of casting and foundry practice.
- To introduce various casting processes
- To be acquainted with design of gating system and to obtain defect free castings
- An overview of the designing of molds, casting defects, inspection and testing of castings and modernization of foundries.
- Casting of ferrous and non-ferrous materials.

UNIT I INTRODUCTION:**9 Hours**

Introduction to moulding and casting processes - steps involved advantages, limitations, application of casting process. Patterns - types, applications, pattern allowances-pattern materials, colour coding as per BIS, pattern making, core and core making, core boxes, core prints, core blowers, core shooters. Sand mould making: Moulding and core sands, ingredients, properties, types of sands, sand selection - machine moulding, types of machines, applications.

UNIT II CASTING PROCESSES:**9 Hours**

Sand preparation and sand reclamation-sand control tests. Sand casting process, types of moulding processes - plaster mould casting, die casting process - die casting methods. Centrifugal casting, continuous casting, shell moulding, CO₂ moulding - investment casting, full mould process.

UNIT III MELTING, POURING AND TESTING:**9 Hours**

Foundry remelting furnaces – selection of furnaces – crucible furnaces -oil fired furnace, electric furnaces – resistance, arc, induction furnaces –cupola steel melting, non-ferrous melting practices - pouring equipments – cleaning and inspection of casting –destructive and non-destructive testing - defects in sand casting and remedies.

UNIT IV GATING, FEEDING AND MECHANIZATION:**9 Hours**

Elements of gating system, functions, types and design of gating systems, gating ratio, risers, functions, types and designs, methods controlling solidification, solidification time calculations, foundry mechanization

UNIT V FERROUS AND NON-FERROUS METALS:**9 Hours**

Production of iron castings - Steel foundry practice - Copper alloy foundry practice - Aluminium alloy foundry practice - Magnesium alloy foundry practice - Zinc alloy foundry practice. Foundry metallurgy: Heat treatment of castings, inspection, testing and quality control in foundries, salvage in defective castings, foundry mechanization. Foundry environment, health and safety: Dust problems in foundries, preventive maintenance in foundries, returning a sick foundry to profitability.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon the completion of this course the students will be able to

- Gain basic knowledge in casting.
- Select suitable casting process for application requirement.
- Apply gating design and mould design knowledge to overcome defects in casting.
- Selecting the type of sand, for molds and cores as well as the molding process.
- Know about the special molding processes and when their use is warranted.
- Have a broad knowledge of casting of ferrous and non-ferrous alloys and of the inspection techniques to detect casting defects.

TEXT BOOKS:

1. O.P. Khanna, "A Text Book of Foundry Technology", Dhanpat Rai & Sons, 15th Edition, 2011.
2. P.N. Rao, "Manufacturing Technology", TMH, 5th Edition, 2013.

REFERENCES:

1. Campbell J., "Castings Practice: The Ten Rules of Castings", Butterworth-Heinemann., United Kingdom, 2004, ISBN (13): 978 0750647915, (10) 9780750647915.
2. R.K. Jain, "Production Technology", Khanna Publishers, 17th Edition, 2011.
3. Peter Beeley "foundry technology", Butterworth Heinemann 2nd Edition, 2001
4. P.L.Jain, "Principle of foundry Technology " Tata McGraw hill 4th Edition, 2006
5. T.R.Banga, "Foundry Engineering" Khanna Publishers, 5th Edition, 2014

MF3311

**STRENGTH OF MATERIALS AND METALLURGY
LABORATORY**

L T P C

0 0 4 2

COURSE OBJECTIVES:

- To study the mechanical properties of materials when subjected to different types of loading.
- To impart practical knowledge of heat treatment processes.
- To elaborate the effect of various parameters on heat treatment process
- To get conversant with the microstructural changes
- To gain practical knowledge on heat treatment of various materials.
-

LIST OF EXPERIMENTS**A) Strength of Materials Laboratory**

1. Tension test on a mild steel rod
2. Double shear test on Mild steel and Aluminium rods
3. Torsion test on mild steel rod
4. Impact test on metal specimen
5. Hardness test on metals - Brinell and Rockwell Hardness Number
6. Deflection test on beams
7. Compression test on helical springs
8. Strain Measurement using Rosette strain gauge
9. Effect of hardening- Improvement in hardness and impact resistance of steels.
10. Tempering- Improvement Mechanical Properties Comparison
 - (i) Unhardened specimen
 - (ii) Quenched Specimen and
 - (iii) Quenched and tempered specimen.
11. Microscopic Examination of
 - (i) Hardened samples and
 - (ii) Hardened and tempered samples.

B) Metallurgy Laboratory

1. Specimen preparation for macro – examination.
2. Specimen preparation for micro examination and study of Micro structure of –
 - a) Carbon steel s(High, Medium, and Low)
 - b) Cast Iron (Gray, White, Nodular, Malleable)
 - c) Brass (70/30), Bronze (tin bronze), Al-Si alloy, Cupro-nickel, Ti alloy.
3. Quantitative metallography – Estimation of volume fraction, particle size, size distribution, and shape.
4. Cooling curves
 - a) Pure Metal (Pb or Sn)
 - b) Alloy (Pb-Sn or Pb-Sb)
5. study the micro structure before and after the following heat treatments
 - a) Annealing
 - b) Normalizing
 - c) Quench Hardening
 - d) Tempering
6. Jominy End Quench Test

TOTAL: 60 PERIODS

MF3361

MACHINING TECHNOLOGY LABORATORY

L T P C

0 0 4 2

COURSE OBJECTIVES:

- To Study and practice the various operations that can be performed in lathe, shaper, drilling, milling machines etc.
- To equip with the practical knowledge required in the core industries.
- To prepare the process planning sheets for all the operations and then follow the sequences during the machining processes.

LIST OF EXPERIMENTS

1. Lathe: Facing, Plain turning, Step Turning
2. Lathe: Taper Turning, Threading, Knurling
3. Lathe: Multi start Threading, Burnishing
4. Shaper: Cube
5. Shaper: Cube, V-Block
6. Drilling: Counter sinking, Counter Boring, Tapping
7. Milling Vertical: Surfacing, Pocket Milling
8. Milling Horizontal: Polygonal shape milling
9. Grinding: Surface & Cylindrical grinding
10. Slotting: Machining an internal spline
11. Tool angle grinding with tool and Cutter Grinder
12. Measurement of cutting forces in Milling / Turning Process

TOTAL : 60 PERIODS**COURSE OUTCOMES:**

Upon the completion of this course the students will be able to

- Select appropriate turning process to obtain finished components.
- Select appropriate milling process to obtain finished components.
- Select appropriate shaper and slotting process to obtain finished components.
- Select appropriate grinding process to obtain optimum surface finish.
- Coordinate various machining process in sequence to get desired design in final components.

PROGRESS THROUGH KNOWLEDGE

MF3312

FLUID MACHINERY LABORATORY

L T P C

0 0 4 2

COURSE OBJECTIVES:

- To verify the principles studied in Fluid Mechanics theory by performing experiments in lab.

LIST OF EXPERIMENTS

- Determination of the Coefficient of discharge of given Orifice meter.
- Determination of the Coefficient of discharge of given Venturi meter.
- Calculation of the rate of flow using Rota meter.
- Determination of friction factor for a given set of pipes.
- Conducting experiments and drawing the characteristic curves of centrifugal pump/ submergible pump
- Conducting experiments and drawing the characteristic curves of reciprocating pump.
- Conducting experiments and drawing the characteristic curves of Gear pump.
- Conducting experiments and drawing the characteristic curves of Pelton wheel.
- Conducting experiments and drawing the characteristics curves of Francis turbine.
- Conducting experiments and drawing the characteristic curves of Kaplan turbine

TOTAL : 60 PERIODS**OUTCOMES:**

Upon the completion of this course the students will be able to

- Use the measurement equipment's for flow measurement.
- Perform test on different fluid machinery.
- Verify and apply Bernoulli equation for flow measurement like orifice/venturi meter.
- Measure friction factor in pipes and compare with Moody diagram and verify momentum conservation law.
- Determine the performance characteristics of roto-dynamic pumps.
- Determine the performance characteristics of positive displacement pumps.
- Determine the performance characteristics of turbine.

ME 3391

ENGINEERING THERMODYNAMICS

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

- Impart knowledge on the basics and application of zeroth and first law of thermodynamics.
- Impart knowledge on the second law of thermodynamics in analyzing the performance of thermal devices.
- Impart knowledge on availability and applications of second law of thermodynamics
- Teach the various properties of steam through steam tables and Mollier chart.
- Impart knowledge on the macroscopic properties of ideal and real gases.

UNIT I	BASICS, ZEROth AND FIRST LAW	9
Review of Basics – Thermodynamic systems, Properties and processes Thermodynamic Equilibrium - Displacement work - P-V diagram. Thermal equilibrium - Zeroth law – Concept of temperature and Temperature Scales. First law – application to closed and open systems – steady and unsteady flow processes.		
UNIT II	SECOND LAW AND ENTROPY	9
Heat Engine – Refrigerator - Heat pump. Statements of second law and their equivalence & corollaries. Carnot cycle - Reversed Carnot cycle - Performance - Clausius inequality. Concept of entropy - T-s diagram - Tds Equations - Entropy change for a pure substance.		
UNIT III	AVAILABILITY AND APPLICATIONS OF II LAW	9
Ideal gases undergoing different processes - principle of increase in entropy. Applications of II Law. High- and low-grade energy. Availability and Irreversibility for open and closed system processes - I and II law Efficiency		
UNIT – IV	PROPERTIES OF PURE SUBSTANCES	9
Steam - formation and its thermodynamic properties - p-v, p-T, T-v, T-s, h-s diagrams. PVT surface. Determination of dryness fraction. Calculation of work done and heat transfer in non-flow and flow processes using Steam Table and Mollier Chart.		
UNIT – V	GAS MIXTURES AND THERMODYNAMIC RELATIONS	9
Properties of Ideal gas, real gas - comparison. Equations of state for ideal and real gases. vander Waal's relation - Reduced properties - Compressibility factor - Principle of Corresponding states - Generalized Compressibility Chart. Maxwell relations - TdS Equations - heat capacities relations - Energy equation, Joule-Thomson experiment - Clausius-Clapeyron equation.		

TOTAL: 45 PERIODS

OUTCOMES: At the end of the course the students would be able to

1. Apply the zeroth and first law of thermodynamics by formulating temperature scales and calculating the property changes in closed and open engineering systems.
2. Apply the second law of thermodynamics in analyzing the performance of thermal devices through energy and entropy calculations.
3. Apply the second law of thermodynamics in evaluating the various properties of steam through steam tables and Mollier chart
4. Apply the properties of pure substance in computing the macroscopic properties of ideal and real gases using gas laws and appropriate thermodynamic relations.
5. Apply the properties of gas mixtures in calculating the properties of gas mixtures and applying various thermodynamic relations to calculate property changes.

TEXTBOOKS:

1. Nag.P.K., "Engineering Thermodynamics", 6th Edition, Tata McGraw Hill (2017), New Delhi.
2. Natarajan, E., "Engineering Thermodynamics: Fundamentals and Applications", 2nd Edition (2014), Anuragam Publications, Chennai

REFERENCES:

1. Cengel, Y and M. Boles, Thermodynamics - An Engineering Approach, Tata McGraw Hill, 9th Edition, 2019.
2. Chattopadhyay, P, "Engineering Thermodynamics", 2nd Edition Oxford University Press, 2016.
3. Rathakrishnan, E., "Fundamentals of Engineering Thermodynamics", 2nd Edition, Prentice Hall of India Pvt. Ltd, 2006.
4. Claus Borgnakke and Richard E. Sonntag, "Fundamentals of Thermodynamics", 10th Edition, Wiley Eastern, 2019.
5. Venkatesh. A, "Basic Engineering Thermodynamics", Universities Press (India) Limited, 2007.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	1								2			
2	3	3	2	1								2			
3	3	3	2	1					1		1	2	3		3
4	3	3	2	1		1			2		1	2	3	2	
5	3	3	2	1		1			2		1	2	3	2	3
Low (1) ; Medium (2) ; High (3)															

MF3401

ENGINEERING METROLOGY AND COMPUTER AIDED INSPECTION

LT P C

3 0 0 3

COURSE OBJECTIVES:

- To impart the basics of metrology, measurement concepts and perform measurement tasks accurately.
- To identify the right measurement practices for linear and angular measurements.
- To be familiarized with the right instrument and method of measurement for surface finish and form measurements
- To describe the various measurement techniques using laser metrology.
- To gain knowledge on computer aided inspection and advances in metrology.

UNIT I CONCEPT OF MEASUREMENT

9 Hours

General concept — Generalized measurement system-Units and standards-measuring instruments: sensitivity, stability, range, accuracy and precision-static and dynamic response-repeatability systematic and random errors-correction, calibration - Introduction to Dimensional and Geometric Tolerancing – interchangeability.

UNIT II LINEAR AND ANGULAR MEASUREMENT

9 Hours

Definition of metrology-Linear measuring instruments: Vernier, micrometer, Slip gauges and Classification, - Tool Makers Microscope - interferometry, optical flats, - Comparators: limit gauges Mechanical, pneumatic and electrical comparators, applications. Angular measurements: - Sine bar, Sine center, bevel protractor and angle Decker.

UNIT III FORM MEASUREMENT

9 Hours

Measurement of screw threads: Thread gauges, floating carriage micrometer measurement of gear tooth thickness: constant chord and base tangent Method-Gleason gear testing machine – radius measurements-surface finish: equipment and parameters, straightness, flatness and roundness measurements.

UNIT IV LASER AND ADVANCES IN METROLOGY

9 Hours

Precision instruments based on Laser-Principles- laser interferometer-application in measurements and machine tool metrology- Coordinate measuring machine (CMM): need, construction, types, applications - computer aided inspection- Tool Makers Microscope- Non contact and in-process inspection, Vision system.

UNIT V IMAGE PROCESSING

9 Hours

Overview, Computer imaging systems, Image Analysis, Pre-processing, Human vision system, Image model, Image enhancement, gray scale models, histogram models, Image Transforms.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course the student will be able

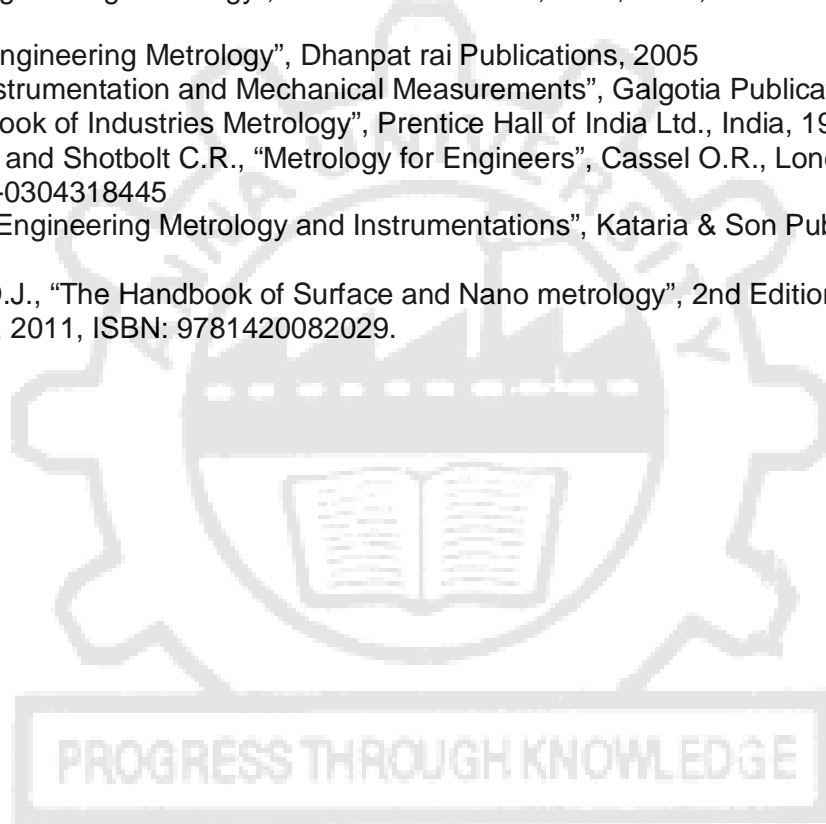
- Recognize the basics of metrology, measurement concepts and perform measurement tasks accurately.
- Identify the right measurement practices for linear and angular measurements.
- Identify the right instrument and method of measurement for surface finish and form measurements
- Describe various measurement techniques using laser metrology.
- Recognize the computer aided inspection and advances in metrology.

TEXT BOOKS:

1. Bewoor A.K., and Kulkarni,V.A., "Metrology and Measurement", Tata McGraw-Hill., India, 2009.ISBN: 978-0070140004.
2. Jain R.K., "Engineering Metrology", Khanna Publishers., India, 2009,

REFERENCES:

1. Gupta S.C, "Engineering Metrology", Dhanpat rai Publications, 2005
2. Jayal A.K, "Instrumentation and Mechanical Measurements", Galgotia Publications2000
3. "ASTE Handbook of Industries Metrology", Prentice Hall of India Ltd., India, 1992.
4. Galyer J.F.W. and Shotbolt C.R., "Metrology for Engineers", Cassel O.R., London, 1993, ISBN-13: 978-0304318445
5. Rajput R.K., "Engineering Metrology and Instrumentations", Kataria & Son Publishers., India, 2001.
6. Whitehouse D.J., "The Handbook of Surface and Nano metrology", 2nd Edition, CRC Press., United States, 2011, ISBN: 9781420082029.



MF3491

CNC MACHINING TECHNOLOGY

L T P C

3 0 0 3

COURSE OBJECTIVES:

- To introduce the concepts and applications of CAD
- To introduce the various concepts and techniques used for Product design and to develop product design skills.
- To introduce the evolution, types and principles of CNC machine tools
- To familiarize the students with constructional features of CNC machine tools
- To gain knowledge on manual part program and generation of CNC part program using CAM packages

UNIT I FUNDAMENTALS OF COMPUTER GRAPHICS**9 Hours**

Product cycle- Design process- sequential and concurrent engineering- Computer aided design — CAD system architecture- Computer graphics — co-ordinate systems- 2D and 3D transformations homogeneous coordinates - Line drawing -Clipping- viewing transformation

UNIT II GEOMETRIC MODELING**9 Hours**

Geometric Modeling — types — Wire frame, surface and solid modeling — Boundary Representation, constructive solid geometry — Graphics standards — assembly modeling — use of software packages - Data exchange standards - IGES, STEP, CALS etc. - communication standards.

UNIT III CNC MACHINES**9 Hours**

NC, CNC & DNC — types of CNC — constructional features — drives and control systems — feedback devices — Interchangeable tooling system — preset & qualified tools — ISO specification — Machining center — Turning center — CNC EDM- CNC wire cut EDM.

UNIT IV CNC PROGRAMMING**9 Hours**

Manual part programming — steps involved — sample program in lathe & milling. - Computer aided part programming — APT - CAM package — canned cycles - Programming.

UNIT V FUNDAMENTALS OF CAM**9 Hours**

Brief introduction to CAM — Manufacturing Planning, Manufacturing control- Concurrent Engineering-CIM concepts — Computerized elements of CIM system —Types of production - Basic Elements of an Automated system — Levels of Automation — Lean Production and Just-In-Time Production

TOTAL : 45 PERIODS**OUTCOMES:****Upon completion of this course the student will be able**

- Apply concept of CAD systems for 3D modeling and visual realism.
- Recognize the evolution, types and principle of CNC machine tools
- Acquire knowledge on constructional features of CNC machine tools
- Identify drives and axis measuring system used in CNC machine tools
- Demonstrate competency in manual part program and generation of CNC part program using CAM packages
- Elaborate various tooling and work holding devices used in CNC machine tools

TEXT BOOKS:

1. Nagpal G.R., "Machine Tool Engineering", Khanna Publishers, 2002
2. Ibrahim Zeid "Mastering CAD CAM" Tata McGraw-Hill Publishing Co.2007

REFERENCES:

1. Groover.M.P., "Automation, production systems and computer integrated manufacturing", Prentice Hall, 2008
2. Mike Mattson., "CNC Programming Principles and Applications", 2nd Edition, Delmar Cengage learning, United States, 2010, ISBN: 9781418060992.
3. Radhakrishnan P., "Computer Numerical Control Machines and Computer Aided Manufacturing", New Age International Publishers., United States, 2018, ISBN-13: 978-8122433975.
4. Rao P.N., "CAD/CAM Principles and Applications", 3rd Edition, Tata McGraw, Hill Publishing Company Limited, New Delhi, 2010, ISBN-13: 978-0070681934.
5. Smid P., "CNC Programming Hand book", 3rd Edition, Industrial Press Inc., United States, 2008, ISBN-13: 978-0831133474.

PR3451	MATERIALS JOINING TECHNOLOGY	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

1. To study SMAW, GMAW, GTAW, Oxy-acetylene welding and resistance spot welding processes.
2. To study the various types of resistance welding process.
3. To study the various solid state welding process.
4. To study advanced welding process.
5. To study the various welding design and testing methods.

UNIT – I GAS AND ARC WELDING PROCESSES 9

Fundamental principles – Air Acetylene welding, Oxyacetylene welding, Carbon arc welding, shielded metal arc welding, Submerged arc welding, TIG and MIG welding, Plasma arc welding and Electro slag welding processes - advantages, limitations and applications.

UNIT – II RESISTANCE WELDING PROCESSES 9

Spot welding, Seam welding, Projection welding, Resistance Butt welding, Flash Butt welding, Percussion welding and High frequency resistance welding processes - advantages, limitations and applications.

UNIT – III SOLID STATE WELDING PROCESSES 9

Cold welding, Diffusion bonding, Explosive welding, Ultrasonic welding, Friction welding, Forge welding, Roll welding and Hot pressure welding processes - advantages, limitations and applications.

UNIT – IV OTHER WELDING PROCESSES 9

Thermit welding, atomic hydrogen welding, Electron beam welding, Laser Beam welding, Friction stir welding, Under Water welding, Welding automation in aerospace, nuclear and surface transport vehicles.

UNIT – V DESIGN OF WELD JOINTS, WELDABILITY AND TESTING OF 9 WELDMENTS

Various weld joint designs – Welding defects – causes and remedies - Weldability of Aluminium, Copper, and Stainless steels. Destructive and nondestructive testing of weldments.

TOTAL: 45 PERIODS**COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

- CO1: To understand the basic working principles SMAW, GMAW, GTAW, Oxy-acetylene welding and resistance spot welding processes
- CO2: To know the various types of the resistance welding process
- CO3: To familiarize about the various solid state welding process
- CO4: To know the advanced welding process
- CO5: To apply the various welding design and testing methods

Mapping of COs with POs and PSOs															
COs/Pos&P SOs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	2	2	2	3	2	1	-	-	-	-	1	3	2	3	2
CO2	2	2	2	3	2	1	-	-	-	-	1	3	2	3	2
CO3	2	2	2	2	2	1	-	-	-	-	1	3	2	2	2
CO4	3	3	3	3	2	1	-	-	-	-	1	3	2	3	2
CO5	3	3	3	3	2	2	-	-	-	-	1	3	2	2	2
CO/PO & PSO Average	2	2	2	3	2	1	0	0	0	0	1	3	2	3	2
1 – Slight, 2 – Moderate, 3 – Substantial															

TEXT BOOKS:

1. Parmer. R.S, "Welding Processes and Technology", Khanna Publishers,2018.
2. O P Khanna, "A text book of Welding Technology", Dhanpat Rai Publication Edition 2011.

REFERENCES:

1. Curry.B., "Modern Welding Technology", Prentice Hall ,2011.
2. Little, "Welding Technology", Tata McGraw Hill, 2017.
3. Larry Jeff, "Welding Principle & applications", Delmar Cengage Learning,2021.
4. Sharma P. C "A Textbook of Production Technology", S Chand & Co Ltd, 2014.
5. Parmer. R.S, "Welding Engineering and Technology", Khanna Publishers,2013

ML3591

METAL AND POWDER FORMING TECHNIQUES**L T P C**
3 0 0 3**COURSE OBJECTIVES:**

The main learning objective of this course is to prepare students for:

- Describing types of deformations and classification of forming processes.
- Classifying and explain bulk forming processes.
- Describing sheet metal forming processes
- Distinguishing differences between conventional forming and special forming processes.
- Elaborating various stages involved in the powder forming processes.

UNIT I**INTRODUCTION****9**

Mechanical behavior of materials- Elastic and plastic deformations - Classification of forming processes - Temperature in metal working: Cold, Warm and hot working - Introduction to the theory of plastic deformation.

UNIT II**BULK FORMING****9**

Introduction - Plastic deformation in forging, rolling, extrusion, rod/wire, tube drawing and swaging processes and their applications - Effect of friction, calculation of forces, work done, process parameters, equipment's and defects - Design for manufacturing - Economics of bulk forming.

UNIT III**SHEET METAL FORMING****9**

Introduction - Sheet metal characteristics - Conventional sheet metal forming processes like shearing, bending and miscellaneous forming processes - High energy rate forming processes - Super plastic forming processes - Deep drawing process - Principles, process parameters, advantages, limitations and applications of the above - Formability of sheet metals - Equipment's - Defects - Design for manufacturing - Economics of sheet metal forming.

UNIT IV**SPECIAL FORMING****9**

Orbital forging - Isothermal forging - Hot and cold Isostatic pressing - High speed extrusion - High speed forming machines - Rubber pad forming - Water hammer forming - Fine blanking - Incremental forming and comparing the above with conventional forming.

UNIT V**POWDER FORMING****9**

Introduction - Powder production methods - Particle size characterization – Blending – Compacting - Sintering - Secondary and finishing operations - Advantages and applications of powder metallurgy - Design for manufacturing - Powder forging, rolling, extrusion, drawing - Economics of powder forging.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

1. Illustrate deformation types and classification of forming processes.
2. Describe bulk forming processes and their applications.
3. Elaborate different sheet metal forming processes and their applications.
4. Compare and distinguish conventional and special forming processes.
5. Discuss powder forming processes and its applications

TEXT BOOKS:

1. Kalpakjian S. and Schmid S.R., “Manufacturing Engineering and Technology”, Pearson., New Delhi, India, 2018.
2. Sadhu Singh, “Theory of plasticity and metal forming processes”, Khanna Publishers, 2008

REFERENCES:

1. Heinz Tschätsch, “Metal Forming Practise: Processes - Machines – Tools”, Springer-Verlag Berlin Heidelberg., Germany, 2006.
2. Juneja B.L., “Fundamentals of Metal forming Processes”, New Age International Publishers Ltd., Chennai, India, 2018.
3. Kumar Surender, “Technology of Metal Forming Processes”, PHI learning Pvt. Ltd., New Delhi, India, 2008.
4. Nagpal G.R., “Metal Forming Processes”, Khanna Publishers., New Delhi, India, 2000.
5. Mikell P. Groover, “Fundamental of Modern Manufacturing: Materials, Processes and Systems”, John Wiley and Sons Ltd., United States, 2013.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1				1	1			1		3	2	1	1
2	3	2	1			1	1			1		3	2	1	1
3	3	2	1			1	1			1		3	2	1	1
4	3	1		1	2	1	1			1		3	2	2	2
5	3	1	1	1	2	1	1			1		3	2	2	2
Avg	3	1.4	1	1	2	1	1			1		3	2	1.4	1.4

GE3451

ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

L T P C
2 0 0 2**UNIT - I: ENVIRONMENT AND BIODIVERSITY**

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT – II: ENVIRONMENTAL POLLUTION

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts.

UNIT – III: RENEWABLE SOURCES OF ENERGY.

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT - IV: SUSTAINABILITY AND MANAGEMENT

Development, GDP, Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and Protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT - V: SUSTAINABILITY PRACTICES

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economic and technological change.

TOTAL: 30 PERIODS**TEXT BOOKS:**

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES:

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

MF3411

**COMPUTER AIDED PRODUCT DESIGN AND
ASSEMBLY LABORATORY**

L T P C

0 0 4 2

COURSE OBJECTIVES:

- To make the students understand and interpret drawings of machine components
- To prepare assembly drawings both manually and using standard CAD packages
- To familiarize the students with Indian Standards on drawing practices and standard components
- To gain practical experience in handling 2D drafting and 3D modeling software systems
- Preparing standard drawing layout for modeled parts or assemblies with BoM.

A) DRAWING STANDARDS & FITS AND TOLERANCES

Code of practice for Engineering Drawing, BIS specifications — Welding symbols, riveted joints, keys, fasteners — Reference to hand book for the selection of standard components like bolts, nuts, screws, keys etc. - Limits, Fits — Tolerancing of individual dimensions — Specification of Fits — Preparation of production drawings and reading of part and assembly drawings, basic principles of geometric dimensioning & tolerancing.

B) 2D DRAFTING

- Drawing, Editing, Dimensioning, Layering, Hatching, Block, Array, Detailing, Detailed drawing.
- Bearings - Bush bearing, Plummer block
- Valves – Safety and non-return valves.

C) GEOMETRIC MODELING AND ASSEMBLY

Sketcher - Datum planes – Protrusion – Holes - Part modeling – Extrusion – Revolve – Sweep – Loft – Blend – Fillet - Pattern – Chamfer - Round - Mirror – Section - Assembly

- Couplings – Flange, Universal, Oldham's, Muff, Gear couplings
- Joints – Knuckle, Gib & cotter, strap, sleeve & cotter joints
- Engine parts – Piston, connecting rod, cross-head (vertical and horizontal), stuffingbox, multi-plate clutch
- Miscellaneous machine components – Screw jack, machine vice, tail stock, chuck, vane and gear pump.
- Design and Assembly of real time industrial products.
- 3D modeling from 2D product drawing
- Preparation of 2D drawing from 3D model for manufacturing

TOTAL : 60 PERIODS**COURSE OUTCOMES:**

Upon the completion of this course the students will be able to

- Apply standard drawing practices using fits and tolerances.
- Model orthogonal views of machine components.
- Model orthogonal views of assembled components.
- Re-create part drawings, sectional views and assembly drawings as per standards
- Prepare standard drawing layout for modeled parts or assemblies with BoM.

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

Upon the completion of this course the students will be able to

COURSE OBJECTIVES:

- To introduce the evolution, types and principles of CNC machine tools
- To familiarize the students with constructional features of CNC machine tools
- To familiarize students with manual CNC part programming for milling and turning machines
- To generate part programs using CNC programming and simulation s/w for CNC Lathe, CNC Milling
- To get hands on experience by machining the parts on actual machines like CNC Lathe, CNC milling machine and CNC Wire EDM

LIST OF EXPERIMENTS

1. Study of different types of CNC Machines
 2. Study of different control systems and NC codes.
 3. Program for Turning, Facing operation and Machining
 4. Program for circular interpolation, Taper turning operation and Machining
 5. Program for thread cutting operation and Machining
 6. Program using Do-Loop and Sub-routine and Machining
 7. Program for profile milling operation, circular interpolation and Machining
 8. Program for Circular, rectangular pocket milling and Machining
 9. Program for drilling cycle and Machining
 10. Program for tool compensation and Program offset and Machining
 11. NC code generation and Simulation using CAM software packages
 12. Simulation of various machining operations using CNC Simulators
 13. CAM Programming and CNC milling
 14. CAM Programming and CNC Turning
 15. Programming and CNC EDM
 16. Programming and CNC wire EDM
- Recognize the evolution, types and principle of CNC machine tools
 - Acquire knowledge on constructional features of CNC machine tools
 - Display competency in manual CNC part programming for milling and turning machines
 - Exhibit generation of part programs using CNC programming and simulation s/w for CNC Lathe, CNC Milling
 - Demonstrate machining the parts on actual machines CNC Lathe, CNC Milling Machine and CNC Wire EDM.

